Guidance for Industry

Adaptive Design Clinical Trials for Drugs and Biologics

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U.S. Department of Health and Human Services Food and Drug Administration Center for Drug Evaluation and Research (CDER) Center for Biologics Evaluation and Research (CBER)

> February 2010 Clinical/Medical

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> > February 2010 Clinical/Medical

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15 I. INTRODUCTION

16 17 This guidance provides sponsors and the review staff in the Center for Drug Evaluation and 18 Research (CDER) and the Center for Biologics Evaluation and Research (CBER) at the Food and Drug Administration (FDA) with information regarding adaptive design clinical trials when used 19 in drug development programs.² This guidance gives advice on topics such as (1) what aspects 20 21 of adaptive design trials (i.e., clinical, statistical, regulatory) call for special consideration, (2) 22 when to interact with FDA while planning and conducting adaptive design studies, (3) what 23 information to include in the adaptive design for FDA review, and (4) issues to consider in the 24 evaluation of a completed adaptive design study. This guidance is intended to assist sponsors in 25 planning and conducting adaptive design clinical studies, and to facilitate an efficient FDA 26 review.

27

FDA's guidance documents, including this guidance, do not establish legally enforceable responsibilities. Instead, guidances describe the Agency's current thinking on a topic and should be viewed only as recommendations, unless specific regulatory or statutory requirements are cited. The use of the word *should* in Agency guidances means that something is suggested or recommended, but not required.

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34 II. BACKGROUND

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36 There is great interest in the possibility that clinical trials can be designed with *adaptive* features

37 (i.e., changes in design or analyses guided by examination of the accumulated data at an interim

point in the trial) that may make the studies more efficient (e.g., shorter duration, fewer patients),

39 more likely to demonstrate an effect of the drug if one exists, or more informative (e.g., by

¹ This guidance has been prepared by the Office of Biostatistics and the Office of New Drugs in the Center for Drug Evaluation and Research (CDER) in cooperation with the Center for Biologics Evaluation and Research (CBER) at the Food and Drug Administration.

 $^{^{2}}$ The term *drug* as used in this guidance refers to both human drugs and biological products unless otherwise specified.

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40 providing broader dose-response information). This guidance discusses clinical, statistical, and 41 regulatory aspects of a wide range of adaptive design clinical studies that can be proposed as part of a drug development program, including both familiar and less familiar approaches. The 42 43 familiar design methods are included because they represent, in many cases, well-established and 44 relatively low-risk means of enhancing study efficiency and informativeness that may deserve 45 wider use. The less familiar design methods incorporate methodological features with which there is little experience in drug development at this time. As more experience is obtained with 46 47 the less familiar designs, the understanding of circumstances where these designs are most useful 48 and where they may pose risks to study validity and interpretation can improve. This guidance 49 describes aspects of adaptive design trials that deserve special consideration and provides advice 50 on the information that should be provided to FDA and how best to interact with FDA to 51 facilitate an efficient review. 52

53 The greatest interest in adaptive design clinical trials has been in the adequate and well-

54 controlled study setting intended to support marketing a drug. Because these studies have the

55 greatest regulatory impact, this guidance is generally oriented toward the use of adaptive design

56 methods in adequate and well-controlled studies, where avoiding increased rates of false positive

57 study results (increased Type I error rate) is critical, and introducing bias should be minimized.

58 Many adaptive methods, however, are also applicable to exploratory studies. This guidance 59 encourages sponsors to gain experience with the less well-understood methods in the exploratory

- 60 study setting (see section IV.D).
- 61
- 62 63

65

III. DESCRIPTION OF AND MOTIVATION FOR ADAPTIVE DESIGNS

64 A. Definition and Concept of an Adaptive Design Clinical Trial

For the purposes of this guidance, an *adaptive design clinical study* is defined as a study that includes a prospectively planned opportunity for modification of one or more specified aspects of the study design and hypotheses based on analysis of data (usually interim data) from subjects in the study. Analyses of the accumulating study data are performed at prospectively planned timepoints within the study, can be performed in a fully blinded manner or in an unblinded manner, and can occur with or without formal statistical hypothesis testing.

72

73 The term *prospective* here means that the adaptation was planned (and details specified) before 74 data were examined in an unblinded manner by any personnel involved in planning the revision. 75 This can include plans that are introduced or made final after the study has started if the blinded 76 state of the personnel involved is unequivocally maintained when the modification plan is 77 proposed. It may be important to discuss with FDA the documentation that will provide 78 unequivocal assurance of blinding for the pertinent personnel while a study is ongoing. Changes 79 in study design occurring after an interim analysis of unblinded study data and that were not 80 prospectively planned are not within the scope of this guidance.

81

82 There is a critical distinction between adaptations based on an interim analysis of unblinded

83 results of the controlled trial (generally involving comparative analyses of study endpoints or

- 84 outcomes potentially correlated with these endpoints) and adaptations based on interim
- 85 noncomparative analysis of blinded data (including study endpoint data but also including data

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86	such as discontinuation rates and baseline characteristics). Revisions not previously planned and		
87	made or proposed after an unblinded interim analysis raise major concerns about study integrity		
88	(i.e., potential introduction of bias). Protocol revisions intended to occur after any unblinded		
89	analysis should be prospectively defined and carefully implemented to avoid risking irresolvable		
90	uncertainty in the interpretation of study results. In contrast, revisions based on blinded interim		
91	evaluations of data (e.g., aggregate event rates, variance, discontinuation rates, baseline		
92	characteristics) do not introduce statistical bias to the study or into subsequent study revisions		
93	made by the same personnel. Certain blinded-analysis-based changes, such as sample size		
94	revisions based on aggregate event rates of variance of the endpoint, are advisable procedures		
95	nation be considered and planned at the protocol design stage, but can also be applied when not		
90 07	plained from the study outset if the study has remained unequivocally officied.		
97	The range of possible study design modifications that can be planned in the prospectively written		
99	protocol (or a separate but also prospective statistical analytic plan (SAP) if used) is broad		
100	Examples include changes in the following:		
100	Examples metude enanges in the following.		
102	• study eligibility criteria (either for subsequent study enrollment or for a subset selection		
102	of an analytic population)		
104	 randomization procedure 		
105	• treatment regimens of the different study groups (e.g., dose level schedule, duration)		
106	 total sample size of the study (including early termination) 		
107	 concomitant treatments used 		
108	 planned schedule of patient evaluations for data collection (e.g., number of intermediate 		
109	timepoints, timing of last patient observation and duration of patient study participation)		
110	 primary endpoint (e.g., which of several types of outcome assessments, which timepoint 		
111	of assessment, use of a unitary versus composite endpoint or the components included in		
112	a composite endpoint)		
113	• selection and/or order of secondary endpoints		
114	• analytic methods to evaluate the endpoints (e.g., covariates of final analysis, statistical		
115	methodology, Type I error control)		
116			
117	For the purposes of this guidance, study design aspects that are revised based on information		
118	obtained entirely from sources outside of the specific study are not considered adaptive design		
119	clinical trials. Such study revisions can be prospectively planned or a response to unanticipated		
120	external events. For example, a study might be initiated before availability of expected		
121	additional information (e.g., dose response or pharmacokinetic information from a separate		
122	study) with the intent of revising the study when the external information becomes available.		
123	Revisions might also occur when additional information arises in an unexpected manner (e.g.,		
124	new satety or effectiveness findings from some other source) and leads to a decision that study		
125	revision is warranted (see section IV.E for further discussion of this situation). Prospective study		
120	revisions based on information obtained from both a study-external and a study-internal source		
127	internal information is used		
120 120			
129	Study oversight responsibilities of sponsors include study monitoring for various purposes, such		

Study oversight responsibilities of sponsors include study monitoring for various purposes, such as to assess and ensure the quality of the study conduct and data, to project overall duration of

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132 study enrollment, to aid study supply logistics. These important processes have been enhanced 133 by modern technology that can facilitate frequently (and perhaps nearly continuously) updated 134 summaries of relevant, but blinded, study information. These procedures are important to 135 timely completion of quality studies (that provide high quality data) and are not considered 136 adaptive features of a study. We encourage using these procedures.

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139

B. Other Concepts and Terminology

- 140 Other concepts and terminology used in this guidance are described here:
- 141

142 • Interim analysis, for purposes of this guidance, is any examination of the data obtained in a study while that study is still ongoing, and is not restricted to cases in which there are formal 143 between-group comparisons.³ The observed data used in the interim analysis can include one 144 or more data elements of any data type, such as baseline data, safety outcome data. 145 146 pharmacodynamic or other biomarker data, and efficacy outcome data. Analyses of outcome 147 data can use data elements such as the observed value of a patient assessment at a specific 148 study timepoint, event rates, or the timepoint in the study when a specific *event* occurs for the 149 patient. Any examination of the study data, even without an intent to modify the study 150 (sometimes called an *administrative look*), is nonetheless an interim analysis. The 151 implications of interim analyses, as discussed below, are very different depending on whether 152 the data examined are unblinded as to treatment group and on the particular data involved.

153

Blinded analyses are those in which the treatment group assignments of study subjects are not known and are therefore not used in any manner in the analysis.

156

Unblinded analyses are those in which the treatment group assignments of subjects are known and used in some manner in the analysis, usually (but not always) as a formal comparison between treatment groups. By-group results presented to decision-makers with treatment groups openly identified or with the actual identification of the group masked are both considered an unblinded analysis, and introduce the same concerns as unblinded analyses where the groups are fully identified.

- Conventional study design is used in this guidance to mean clinical studies of a fixed sample size that do not use adaptive elements.
- 166 167

Bias in general is a systematic tendency for the estimate of treatment effect to deviate from

- its true value or for a statistical analysis to lead to an increased rate of Type I error. The
 biases of particular concern for this guidance are (1) those related to changes in study design
- 170 or (2) analyses based on interim study information that have the effect of making a treatment-

³ This definition is different from the definition in FDA's International Conference on Harmonization (ICH) guidance, *E9 Statistical Principles for Clinical Trials* (ICH E9 guidance), which defines an interim analysis as "any analysis intended to compare treatment arms with respect to efficacy or safety" This guidance uses a broader meaning for *interim analysis* than the ICH E9 guidance to accommodate the broad range of analyses of accumulated data that can be used to determine study adaptations at an intermediate point in the study. We update guidances periodically. To make sure you have the most recent version of a guidance, check the FDA Drugs page at http://www.fda.gov/Drugs/GuidanceComplianceRegulatoryInformation/Guidances/default.htm.

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171 favorable study conclusion more likely when there is in fact no treatment effect, or that lead 172 to overestimation of the magnitude of a true treatment effect. Bias can be introduced by knowing the results associated with various choices of endpoints, subject subsets, or 173 174 analyses, and choosing the most favorable. In some cases bias can be minimized by 175 adjusting the study alpha levels (e.g., to correct for the multiplicity of analyses). In general, 176 bias from analyses can be introduced when there are choices made based on unblinded 177 analyses of data, whether of study endpoints or other information (e.g., pharmacodynamic or 178 other biomarker endpoints) that correlates with study endpoints.

179

180 The major focus of this guidance is adequate and well-controlled effectiveness (A&WC) • 181 studies intended to provide substantial evidence of effectiveness required by law to support a 182 conclusion that a drug is effective (see 21 CFR 314.126). A variety of terms have been used 183 to describe different kinds of clinical trials, but a critical distinction relates chiefly to the 184 purpose and planned use of the study results in the drug development process. The terms 185 commonly used include *phase 1*, *phase 2*, and *phase 3* (21 CFR 312.21), and *confirmatory* 186 study (as in the ICH E9 guidance). These terms will not be used in this guidance. The 187 important distinction for this guidance is between A&WC studies (used here to refer only to 188 effectiveness studies) and other studies, termed *exploratory studies*. This distinction depends 189 on multiple features of a clinical study design, and is not necessarily determined by any 190 single aspect of study design. For example, a multiple parallel group study evaluating a 191 range of dose levels may have as the primary hypothesis a test of dose response. Dose-192 response studies may be either A&WC or exploratory, depending on features such as the 193 nature of the primary endpoint (e.g., a clinical efficacy versus a pharmacodynamic endpoint) 194 or the rigor of control of the Type I error rate. Because A&WC studies are used to support 195 drug marketing, adaptive features should be used only when doing so will not increase the 196 Type I error rate.

197

198 The term exploratory study, as used in this guidance, includes studies that are not A&WC, ٠ 199 often because they do not rigorously control the Type I error rate. Exploratory studies can be 200 designed from the outset to allow multiple changes to the study design during the study based 201 on interim examinations of study data, and can have multiple endpoints to be considered in 202 the results. The term *exploratory study* in this guidance also includes studies designed to be 203 controlled studies using an endpoint that is not suitable to be a basis of marketing approval. 204 Exploratory studies are generally conducted earlier in the drug development program than the 205 A&WC studies and have an important informative role in drug development. Care should be 206 taken in their design and interpretation so that the limited amount of data, adaptive design 207 elements, or multiple endpoints of an exploratory study do not give rise to unwarranted 208 certainty that can lead to poor choices in areas such as dose, patient population, study 209 endpoints.

210

An A&WC study can have exploratory *elements* without becoming an exploratory *study*.
 The prospectively planned analyses that will support an effectiveness claim should be treated
 with care and rigor. A wide variety of other analyses (e.g., prospective secondary and
 tertiary endpoints, post hoc analyses) may be examined with less assurance of control of
 Type I error rate and can suggest directions for subsequent studies.

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- 217 The terms *seamless* and *phase 2/3 study* have sometimes been used in describing an adaptive 218 design A&WC study that includes an interim analysis and an adaptation that changes the 219 study design from having features common in an exploratory study (e.g., multiple-dose 220 groups, multiple endpoints) to a design similar to a simple A&WC study (e.g., a single 221 comparison with a single-dose group, a single primary endpoint). However, these terms do 222 not add to understanding of the design beyond the already inclusive term *adaptive*. *Phase* 223 2/3 can also lead to confusion regarding whether the study was initially designed to be 224 A&WC, and ultimately demonstrate effectiveness. The term *seamless*, indicating that there 225 is no long pause after the interim analysis (e.g., as between two independent studies, or 226 between stages of single study) and that data collected from both before and after the interim 227 analysis are used in the final analysis, describes the process of combining data in the final 228 analysis, and is an element of all adaptive designs. Because these terms provide no 229 additional meaning beyond the term *adaptive*, they are not used in this guidance. 230
- 231 232

C. Motivation for Using Adaptive Design in Drug Development

233 Interest in adaptive design study methods arises from the belief that these methods hold promise 234 for improving drug development compared to conventional study design (i.e., non-adaptive) 235 methods. Compared to non-adaptive studies, adaptive design approaches may lead to a study 236 that (1) more efficiently provides the same information, (2) increases the likelihood of success on 237 the study objective, or (3) yields improved understanding of the treatment's effect (e.g., better 238 estimates of the dose-response relationship or subgroup effects, which may also lead to more 239 efficient subsequent studies). FDA shares the interest of drug developers in these advantages, 240 but is also concerned with several aspects of such approaches, notably the possible introduction 241 of bias and the increased possibility of an incorrect conclusion.

242

243 In many drug development programs, adequate knowledge regarding all the important 244 parameters needed for planning study design may not be present at the time the study is 245 designed. A conventionally designed study is planned using assumptions about, and best 246 *estimate* values for, critical elements of study design (e.g., population means or event rates, 247 variance, dose-response effect size and location, discontinuation rates) that are not precisely 248 known. Because a study may fail to achieve its goal when the prestudy estimates or assumptions 249 are substantially inaccurate, conventional study designs may take the uncertainty into 250 consideration to increase the likelihood of study success. For example, a conventional design to 251 show an effect might use a dose-response design with multiple fixed-size randomized groups to 252 ensure that an optimal dose level is included in the study. This design accepts the likelihood that 253 several groups with suboptimal doses will be studied, with an attendant decrease in study 254 efficiency. The accumulating study data, however, can provide improved knowledge of the 255 dose-response (or other parameters) during the course of the study, if those data can be 256 examined. An adaptive design that can ascertain when further data collection for a particular 257 group is not useful (because that group has already been shown to represent a suboptimal dose 258 choice), and thereby lead to discontinuation of data collection for that group, may decrease cost 259 or time without decreasing the informativeness of the study. Similarly, an adaptive design 260 approach that can adjust the study sample size to avoid both an underpowered study (because of 261 an overly optimistic parameter estimate such as low variance or large treatment-effect size) and

262 263	an exc might	cessively large study (because of an overly conservative estimate of variance or effect size) increase the study efficiency and the ability to achieve the study goal.		
264				
265	A pot	ential benefit of adaptive design studies might be to yield more informative data than		
266	would	otherwise be feasible given the constraints on time and resources that are allocated to a		
267	develo	opment program. Reducing the time and resources needed to assess each specific choice		
268	withir	a range of parameter values allows more choices to be studied using the same time frame		
269	and re	esources. This reduction may permit exploring a broader range of options (e.g., wider range		
270	of dos	ses or schedules, or broader population) or more finely exploring choices within the range		
271	(e.g.,	narrower steps between adjacent dose levels). The resulting better optimization of the		
272	drug's	s use from the more extensive data may lead to an improved balance of benefit and risk or a		
273	succe	ssful drug development program that might have failed because of inadequate optimization,		
274	two o	bvious benefits.		
275				
276	A con	nponent of the potential value of adaptive design methods relates to eliminating the time		
277	period	l that occurs between separate exploratory and A&WC studies in conventional drug		
278	develo	opment programs. Although the efficiency gain from this elimination of time is apparent,		
279	the ap	proach entails risks (see section IV.B) and the apparent time advantage may be less		
280	valual	ble if a greater period of reflection and data exploration would have allowed the design of		
281	better	studies.		
282				
283	IV.	GENERAL CONCERNS ASSOCIATED WITH USING ADAPTIVE DESIGN IN		
284		DRUG DEVELOPMENT		
285				
286	А.	Potential to Increase the Chance of Erroneous Positive Conclusions and of Positive		
287		Study Results That Are Difficult to Interpret		
288				
289	Two	principal issues raised by adaptive design methods are as follows:		
290	1			
291	•	whether the adaptation process has led to design, analysis, or conduct flaws that have		
292		introduced bias that increases the chance of a false conclusion that the treatment is		
293		effective (a Type I error)		
294				
295	•	whether the adaptation process has led to positive study results that are difficult to		
296	-	interpret irrespective of having control of Type Lerror		
297		interpret intespective of naving control of Type Terror		
298	Bias c	an affect the validity of the statistical conclusions reached for a study and can arise from		
200	proble	an arrest the value of the statistical conclusions reached for a study and can arise from		
200	(called	(called operational bios). In the case of some of the more recently devialened adaptive methods		
301	the m	a operational bias). In the case of some of the notential bias, and how to aliminate these		
302	effect	offects are not yet well understood. The level of concern is createst in an A SWC style activity		
302	but is	also important in an exploratory study, where bias can adversaly affect development		
303	decisi	and important in an exploratory study, where bias can adversely affect development one such as choice of dose, population or study andpoints in subsequent studies. The risk		
304	of bio	s is greatly reduced or entirely absent when adaptations rely only on blinded analysis and		
305	the bl	inding is strictly maintained		
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1. Bias Associated with the Multiplicity of Options

Design of a clinical study calls for the selection of design features (e.g., dose, population, endpoint, timing of the endpoint, analysis method) from among multiple possibilities. For a conventional design study, the choices are usually made before enrolling the first study subject and before any study results are seen, which contributes to avoiding bias. Where there is the opportunity to choose a study result from among the results on many endpoints, study groups, or data time points, it is well recognized that bias is introduced because of the opportunity to choose the successful result from among the multiplicity of options. In this circumstance an approach to controlling the Type I error rate should always be used.

For a situation in which multiple sequential statistical analyses of a single primary hypothesis are conducted at successive interim stages of a clinical trial, group sequential methods have been

developed (see section V.D) that maintain control of the Type I error rate. Inherent in most

322 adaptive designs are choices made from among multiple candidates (e.g., doses, population

323 subsets, endpoints) after the study begins and at one or multiple time points during the study.

324 Often the decisions are based on unblinded examination of interim study results. These

325 adaptation choices create multiple opportunities to *succeed* in showing a treatment effect, with

326 greater likelihood of doing so than when there are no adaptation opportunities. This bias

inherent in this multiplicity may be readily recognized, but in complex cases may be difficult to

328 understand and account for with statistical adjustments.

Related to statistical multiplicity, but distinct because it is not possible to enumerate the universe from which choices are made, is the situation in which a sponsor chooses a particular analysis (e.g., time point, subset, covariates, endpoint) after an unblinded, not prospectively specified exploration of the study data to identify the analysis that provides the most favorable result. A study where this occurs cannot be regarded as an A&WC study and is outside the scope of adaptive design studies discussed in this document, where all adaptive choice options are prospectively specified.

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- 338 339

2. Difficulty in Interpreting Results When a Treatment Effect Is Shown

340 Adaptive designs that select the best observed interim treatment effect among the options (and 341 especially when this occurs multiple times within a study) have the potential to select the option 342 with an interim result that is, by random chance, more favorable than the true value. This 343 selection process introduces a bias that will tend to provide final estimates of treatment effect 344 that overestimate the true effect. Adjustments that appropriately control the Type I error rate are 345 not directed at controlling the bias introduced into the effect estimate. Although in all clinical 346 studies the uncertainty about the size of a treatment effect is captured in the confidence intervals 347 around the point estimate, the bias in the point estimate introduced by adaptive designs could be 348 important in decisions related to weighing benefits and risks. Because there is limited 349 experience with the less well-understood adaptive design methods, the size of this bias and the 350 conditions that may influence the size are not yet generally well understood. It is very important 351 to consider this potential when planning and analyzing adaptive design studies. 352

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353 When the study design includes adaptations that, during the course of the study, change the 354 nature or type of data used in the primary analysis (e.g., changing the endpoint or study 355 population between study stages), interpreting the study results could become more difficult. 356 There may be, for example, uncertainty relating to which types of events are affected by the 357 treatment or for what patient population an effect has been demonstrated. This uncertainty can 358 be increasingly problematic when multiple adaptations are made during conduct of the study (see 359 also section VI.F). To address this problem, analysts usually examine the overall study result and 360 results within the relevant patient, event type, or other subsets, as well as results between the successive study portions, although it is recognized that there are limitations to detecting relevant 361 362 within-study differences in treatment effect. Some of the newer methods of adaptive design 363 offer the possibility of multiple and more complex study revisions. It is not yet known, however, 364 whether increasingly complex designs could lead to increasingly limited amounts of data on a 365 subset of interest, making subset examination even less informative and study interpretation 366 excessively dependent upon judgment.

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- 368

3. Operational Bias

369 370 Many study adaptations call for unblinding of the analysts charged with implementing the 371 planned design revisions. Access by these analysts to the interim unblinded results raises 372 concern about the possibility that the analysts might influence investigators in how they manage 373 the trial, manage individual study patients, or make study assessments, bringing into question 374 whether trial personnel have remained unequivocally objective. In contrast, if the personnel 375 involved in managing study conduct, interacting with investigators, and addressing unexpected 376 study issues remain unequivocally blinded, it is unlikely that operational bias could be 377 introduced. Because operational bias is a nonstatistical source of bias, statistical methods cannot 378 correct or adjust for this bias.

379

380 Shielding the investigators as much as possible from knowledge of the chosen adaptive changes 381 is important because knowledge of the interim unblinded data used to make the adaptation 382 decision, or even knowledge only of the specific adaptive choice, has the potential to introduce 383 operational bias into the treatment-effect estimates. This can occur if investigators, because of 384 their knowledge of the specific adaptation decisions, treat, manage, or evaluate patients 385 differently. Inaccurate estimates can be produced if, for example, knowing what adaptation was 386 selected influences investigators to identify either more or fewer endpoint events in all groups. 387 This inaccuracy could contribute to false positive conclusions in non-inferiority trials and false 388 negative conclusions in superiority trials. If there were some element of patient-level unblinding 389 because of *side effects* of the treatment observable in the patient or laboratory results, the bias 390 could also include a differential influence between treatment groups.

391

The role of managing study conduct and addressing unexpected study issues is a responsibility that is separate and distinct from the role a Data Monitoring Committee (DMC) will have if it is used to implement a prospective adaptation plan. Because a DMC is unblinded to interim study results, it can help implement the adaptation decision according to the prospective adaptation algorithm, but it should not be in a position to otherwise change the study design except for serious safety-related concerns that are the usual responsibility of a DMC. Indeed, FDA's guidance for clinical trial sponsors on *Establishment and Operation of Clinical Trial Data*

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Monitoring Committees (DMC guidance)⁴ makes the point strongly that a steering committee or 399 other group that could possibly decide to alter study design (in a partially or fully 400 nonprospectively specified manner) should be blinded to any interim treatment results. It is 401 402 therefore critical to limit the number of study personnel who have access to unblinded data. All 403 plans for the conduct of the unblinded interim analysis, dissemination of interim results, study 404 modification decisions (of any kind), and distribution of detailed knowledge of the decisions 405 should be carefully considered and documented. 406 407 **B**. **Potential for Counterproductive Impacts of Adaptive Design** 408

409 Adaptive design studies are intended to be part of an overall development program that has the 410 intermediate goal of advancing to the next step of the program and the ultimate goal of obtaining 411 the A&WC study data important for marketing approval. The complete program ideally should 412 include characterizing the dose-response relationship for favorable and unfavorable effects and 413 identifying, where possible, patient subsets that respond particularly well or poorly. Typical 414 development programs consist of a sequence of independent studies that build upon the available 415 information to design the next study. Completed studies are analyzed and evaluated, allowing 416 thoughtful use of the knowledge obtained from the study to inform the choices of design and 417 goals for the next study. A concern is that an adaptive study design will limit the opportunity to 418 reflect on data and design a thoughtful, complete program.

- 419
- 420

1. Potential to Limit Identifying Gaps in Knowledge

421 422 An adaptive study design that is practical and interpretable can modify only a limited number of 423 design aspects, so that only those areas of design uncertainty considered the most critical and 424 least understood (e.g., from among dose, schedule, population, endpoint, concomitant therapies, 425 and others) are incorporated into the adaptive features of the study design. Other aspects of the 426 drug's use might be assumed adequately known and therefore not in need of further 427 investigation. Using adaptive design approaches and the limited number of variables they can 428 feasibly address, particularly for A&WC studies, may increase the pressure to make assumptions 429 so that it would not be impractical to carry out the adaptive study, even if there is only limited 430 prior information to support these assumptions. Avoiding the acknowledgement of uncertainties 431 and the critical importance of actively investigating them might increase the potential for a 432 development program to fail to demonstrate effectiveness or a favorable benefit-risk comparison 433 because of poor choices regarding how to use the drug.

- 434
- 435 436

2. Elimination of Time to Thoughtfully Explore Study Results

One of the proposed advantages of an adaptive design is elimination of the time between completing exploratory studies and initiating the subsequent A&WC studies. Particularly when an exploratory study is expected to be followed by an A&WC study, only a limited number of areas of uncertainty (e.g., choice of dose, patient population, endpoint selection, sample size) might be thought to remain before the design of the A&WC study. These few areas are usually the focus of the exploratory study, and it is often hoped that the study results can be rapidly

⁴ Available on the Internet at <u>http://www.fda.gov/Drugs/GuidanceComplianceRegulatoryInformation/</u> <u>Guidances/default.htm</u>.

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443 analyzed and applied to making the final design choices of the A&WC study. In comparison, 444 incorporating limited exploratory goals within an adaptive design A&WC study and eliminating 445 the independent exploratory study allows the expectation of a decrease in duration of the 446 development program. 447 448 An often overlooked value of the time period between studies is the opportunity to thoughtfully 449 examine the data from the exploratory study in ways not identified in the prospective analytic 450 plan but that may reveal an unexpected aspect of the data (e.g., a substantial response difference 451 between patient characteristic-based subsets, interactions with concomitant therapies, difficulties 452 in adhering to a particular study procedure or other study conduct aspect, or other significant 453 findings). This examination of the data may be important to improving the design of the A&WC 454 study, leading to a more informative study and to one more likely to be successful. Such 455 unexpected results are unlikely to be identified by the limited, rapid, interim data analysis of the 456 adaptive design study. Lack of time allocated to fully explore the data may also lead to 457 inadequate recognition of safety issues that should be assessed in A&WC studies (see section 458 VIII), potentially lengthening the overall development program. 459 460 In light of these possibilities, using adaptive design approaches to eliminate a separate exploratory study may be less risky in situations where there are substantial amounts of relevant, 461 462 well-considered, prior experience that may minimize the likelihood that there will prove to be any such important, but unrecognized, issues in the use of the drug. 463 464 3. Cautious Use of Adaptive Design Can Advance the Overall Development 465 466 Program 467 468 Careful use of adaptive design methods may aid the orderly, thoughtful accumulation of data 469 needed to optimize, establish, and adequately describe a drug's usefulness, and help avoid the 470 negative impacts. Adaptive design studies may work best, and with least risk, when there truly 471 are just a few issues (e.g., dose, population subsets, endpoints) that need to be examined and are 472 built into an adaptive design. 473 474 C. **Complex Adaptive Designs — Potential for Increased Planning and More Advanced** 475 **Time Frame for Planning** 476 477 The complexity of many adaptive study designs will call for more advance planning by sponsors, 478 with longer lead times between initiating planning and starting the study. Interaction with FDA 479 during study planning is particularly important for the more complex adaptive design studies, 480 especially at the point that the A&WC studies are about to be designed. Modifying the sponsor-481 FDA interactions may be important to provide opportunity to obtain the comprehensive 482 regulatory advice that may help lead to a successful study (see section X). 483 484 It has been suggested that because an adaptive design study can incorporate a planned 485 exploration stage into an A&WC study with examination of the data in the interim analysis, 486 followed later by analysis of the full study data in the final result, the two stages of the study can 487 be viewed as the independent replication that is typically expected in considering whether there

488 is substantial evidence of effectiveness that is needed for marketing approval (see 21 CFR

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489 314.125(b)(5)). That is not the case, however, as the goal of a single, adaptive design A&WC
490 study is to use data from all stages of the study to test one (or more) primary hypotheses. The
491 study remains a single-study source of evidence.

492

493 D. Adaptive Design in Exploratory Studies

494

495 Exploratory studies in drug development are intended to obtain information on a wide range of 496 aspects of drug use that guide later decisions on how best to study a drug (e.g., choices of dose, 497 regimen, population, concomitant treatments, endpoints). There can be a series of separate 498 studies in which different aspects of the drug are sequentially examined, or a more complex 499 study attempting to evaluate multiple different aspects simultaneously. The flexibilities offered 500 by adaptive design trials may be particularly useful in this exploratory period of development by 501 allowing initial evaluation of a broad range of choices in drug use and more efficient recognition, 502 as well as discontinuing evaluation of the options that are suboptimal. An adaptive design trial 503 might allow multiple aspects of use to be optimized by sequential adaptations within a single 504 study. Using adaptive designs in early development studies to learn about various aspects of 505 dosing, exposure, differential patient response, response modifiers, or biomarker responses offers 506 sponsors opportunities that can improve later studies. In particular, some of the adaptive 507 methods whose practical properties are as yet less understood (see section VI) have been 508 proposed in the literature to allow a more vigorous examination of certain aspects of drug use 509 than has typically occurred in drug development programs. For example, in some circumstances 510 both dose-group selection and response-adaptive randomization appear to have the potential to 511 obtain a more precise description of the dose-response relationship by starting with a broader 512 range of doses, closer spacing of doses, or both, in a study of approximately the same sample 513 size as is generally used in a conventional exploratory study where only coarser knowledge of

- 514 the relationship is obtained.
- 515

516 Because exploratory studies have less impact on regulatory approval decisions (than do the

517 A&WC studies), they may be a suitable setting for gaining increased experience with the

518 adaptive design methods discussed in section VI that so far have been infrequently used in actual 519 studies. FDA encourages sponsors to gain experience with these adaptive design methods in this 520 setting.

521

522 Although exploratory studies can have less rigor than A&WC studies, it is still important to be 523 aware that inflation of the Type I error rate or biased estimates may occur in the results of 524 exploratory studies. When unrecognized, these flaws can lead to counterproductive design 525 decisions for subsequent studies. For example, flaws in an exploratory multiple-dose 526 comparison study could lead to suboptimal dose selection for the subsequent A&WC study, with 527 a resultant failure to show effectiveness or a finding of unnecessarily excessive toxicity. Thus, 528 although unrecognized flaws in an exploratory study raise less concern regarding regulatory 529 decisions than when similar flaws occur in an A&WC study, exploratory study design should 530 still follow good principles of study design and consider the risk of adversely affecting the 531 development program. 532

Adaptive design exploratory studies are usually different in multiple aspects of design rigor from A&WC studies so that design revisions while the study is underway will usually not be sufficient

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to convert the study into an A&WC study. Studies that are intended to provide substantial
evidence of effectiveness should not be designed as exploratory studies, but rather as A&WC
studies at initial planning.

538 539

E. Study Design Changes That Are Not Considered Adaptive Design

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542

1. Revisions After Unplanned Findings in an Interim Analysis

543 When study data are examined in an interim analysis, there may be data analyses that were not 544 prospectively planned as the basis for adaptations, but that unexpectedly appear to indicate that 545 some specific design change (e.g., restricting analysis to some population subset, adjusting sample size, changing between primary and secondary endpoints, changing specific methods of 546 547 endpoint analysis) might increase the potential for a statistically successful final study result. 548 As stated earlier in section III.A, such revisions based on nonprospectively planned analyses and 549 decision paths are not regarded as adaptive design for the purposes of this guidance and will 550 usually create difficulty in controlling the Type I error rate and difficulty in interpreting the study 551 results.

- 552
- 553 554

2. Revisions Based on Information From a Study External Source

555 Unpredictable events that occur outside of an ongoing study during the course of drug 556 development programs may provide important new information relevant to the ongoing study 557 and may motivate revising the study design. For example, there may be unexpected safety 558 information arising from a different study (perhaps in a different patient population), new 559 information regarding the disease pathophysiology or patient characterization that identifies 560 disease subtypes, new information on pharmacokinetics or pharmacodynamic responses to the 561 drug, or other information that might have led to a different study design had the information been known when the ongoing study was designed. When this occurs, there may be reason to 562 563 revise the study design in some manner (we call this a *reactive revision*) without terminating the 564 existing study (i.e., starting an entirely new study with a modified design). In cases of serious 565 safety concerns, and particularly in large studies, revising the study design may be critical to 566 allowing the study to continue.

567

568 When important unexpected information arises, personnel who are (or become) familiar with 569 both the new information and the design of the ongoing study should be given responsibility for 570 determining revisions to the study design. If the new information is derived from sources 571 entirely outside of the study under consideration, then the revision does not fall into the category 572 of adaptive design. If the personnel who are determining the study revisions have no knowledge 573 of any unblinded data or other information obtained during the study, then their decision-making 574 cannot be influenced by study internal information to consciously or unconsciously introduce a 575 study bias. Therefore, when contemplating a reactive study revision, study sponsors should 576 ensure that the personnel determining the revision have no knowledge of unblinded results from 577 the ongoing study. Importantly, the DMC of a study is not the appropriate group to determine 578 the study revisions because they are aware of results from within the study and this could 579 influence their decisions (see the DMC guidance).

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GENERALLY WELL-UNDERSTOOD ADAPTIVE DESIGNS WITH VALID

Although carefully performed reactive revisions should not introduce a bias into the study, it is important to pay close attention to maintaining (and documenting maintenance of) the study blind. Reactive revisions, however, can lead to interpretive problems. When an important revision in study design is made midway in a study, it may not be fully clear how the data from before the revision and after the revision should be combined, and how to interpret the study results. Resolution of these interpretive difficulties when the overall study result is statistically significant will inevitably depend on judgment.

588

589

V.

590

591 592 There are well-established clinical study designs that have planned modifications based on an 593 interim study result analysis (perhaps multiple times within a single study) that either need no 594 statistical correction related to the interim analysis or properly account for the analysis-related 595 multiplicity of choices. A considerable experience in modern drug development provides

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596 confidence that these design features and procedures will enhance efficiency while limiting risk 597 of introducing bias or impairing interpretability.

597 of 598

599 Many of the best-understood adaptive design methods do not involve examining unblinded study

600 outcome data and examine only aggregate study outcome data, baseline data, or data not related 601 to the effectiveness outcome (see sections V.A, B, and C). Other adaptive methods use the well-

602 understood group sequential design (see section V.D and the ICH E9 guidance). In group

603 sequential designs, unblinded interim analyses of accruing study data are used in a planned and

604 confidential manner (i.e., by a DMC) that controls Type I error and maintains study integrity.

605

This section will describe some of the approaches that are well-understood, emphasizing the
principles that explain why they are well understood. The descriptions and discussion in the
following subsections are intended to aid in determining whether other existing or futuredeveloped methods share the same principles.

610

611A.Adaptation of Study Eligibility Criteria Based on Analyses of Pretreatment612(Baseline) Data

613 614 Clinical studies are generally planned with expectations about the patient population 615 characteristics and the rate at which eligible patients will be identified and enrolled. For 616 example, the study designers may have tried to enroll patients with a broad distribution in certain 617 identified characteristics to maximize a study's utility. Examination of baseline characteristics 618 of the accumulating study population might show that the expected population is not being 619 enrolled and that by modifying eligibility criteria, subsequent subject enrollment may be shifted 620 towards a population with greater numbers of patients with the desired characteristics. Similarly, 621 if the study enrollment rate is substantially slower than expected, the screening log can be 622 examined for noncritical entry criteria that might be modified to allow greater numbers of 623 screened patients to qualify. 624

Such examination of baseline information and modification of study eligibility criteria can
 contribute to timely completion of informative studies. Knowing the baseline characteristics of

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the overall study population at any time during the study does not generate concerns of 627 628 introducing statistical bias as long as the treatment assignment remains blinded.

629

630 A possible risk of such an approach is the potential to impair the interpretation of the study result 631 when the study population changes mid-way and an important relationship of treatment effect to

632 the changed patient characteristic exists (i.e., a treatment-patient factor interaction). Exploratory

- 633 analyses of the data obtained before and after the eligibility change can help to identify such
- 634 problems.
- 635

636 Because post-baseline patient data are not involved in the analyses, the study sponsor or investigator steering committee can review the baseline-data summaries and make design 637 638 changes to the eligibility criteria without risk to the integrity of the study.

- 639

640 Adaptations to Maintain Study Power Based on Blinded Interim Analyses of **B**. 641 **Aggregate Data**

642

643 One of the important challenges in planning A&WC studies is deciding on the sample size at the 644 study design stage. In general, the estimated power of a study to detect a treatment effect is 645 dependent upon the study sample size, the targeted (e.g., the sponsor's assumed actual or 646 minimum acceptable) treatment-effect size, the assumed population variance of the patient measure being studied, or the expected control group event rate for event-driven studies. If any 647 648 of the assumptions used to calculate the sample size are incorrect, the study may be 649 underpowered and fail to show an effect. There are several approaches to maintaining study 650 power.

651

652 In studies using a discrete outcome (event) endpoint, a blinded examination of the study overall 653 event rate can be compared to the assumptions used in planning the study. Examining the data in 654 this blinded analysis does not introduce statistical bias, and no statistical adjustments are 655 required. If this comparison suggests the actual event rate is well below the initial assumption, 656 the study will be underpowered. The study sample size can be increased to maintain the desired 657 study power or, alternatively, study duration might be increased to obtain additional endpoint events. Study resizing based on a revised estimate of event rate should be used cautiously early 658 659 in the study, as variability of the estimated event rate can be substantial. Consequently, this 660 adaptive approach may be best applied later in the study when population estimates of the event 661 rate are more stable.

662

For studies using a time-to-event analysis, another approach is not to plan a specific study 663

664 sample size in the protocol, but rather to continue patient enrollment until a prospectively

665 specified number of events has occurred (an event-driven study). The interim data analyses are 666 of the overall number of study endpoint events, rather than the overall rate of events.

667

668 Similarly, when a continuous outcome measure is the study endpoint, a blinded examination of

669 the variance of the study endpoint can be made and compared to the assumption used in planning

670 the study. If this comparison suggests the initial assumption was substantially too low and the

671 study is consequently underpowered, an increase in the study sample size can maintain the

672 desired study power. As with event endpoints, study resizing based on a revised estimate of

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- variance should be used cautiously early in the study, as variability of the estimated variance canbe substantial.
- 675
- 676 In some studies with continuous outcome measures the duration of patient participation and time
- of last evaluation may be the preferred design feature to modify. A study of a chronic,
- 678 progressive disease with a treatment intended to stabilize the clinical status is dependent upon the
- 679 control group demonstrating a worsening of the condition, but there may have been only limited
- 680 prior data upon which the design-assumed rate of progression was based. An interim analysis of
- 681 the aggregate rate of progression can be useful to assess whether the duration of the study should 682 be adjusted to allow for sufficient time for the group responses to be distinguished, given the
- assumed treatment-effect size. A combination of sample size and duration modification can also
- 684 be applied in this case to maintain the desired study power.
- 685
- Alternatively, if it is thought that patients can be stratified at baseline (e.g., by a genetic or
- disease-phenotype characteristic) into subsets expected to differ in an important aspect related to
- the endpoint (e.g., event rate, variance, rate of disease progression), the blinded interim analysis
- of the event rate (or, e.g., variance) can be done by subset and study eligibility criteria modified
- 690 to focus the remainder of the study on the subset(s) with the advantageous tendency (e.g., greater
- 691 event rate, lower variance). A sample size readjustment could be considered at the same time.
- 692
- 693 Usually, the blinded interim analyses considered here are used to make decisions to increase the 694 sample size, but not to decrease the study size. Decreasing sample size is not advisable because 695 of the chance of making a poor choice caused by the high variability of the effect size and event 696 rate or variance estimates early in the study.
- 697

The ability of these procedures to increase the potential for a successful study while maintaining

Type I error control has been recognized and discussed in the ICH E9 guidance. Sample size

- adjustment using blinded methods to maintain desired study power should generally be
- 701 considered for most studies.702
- Because these methods avoid introducing bias by using only blinded interim analyses, all study
 summaries should not contain any information potentially revealing the between-group
 differences. For example, even a data display showing the distribution of aggregate interim
 results might reveal the presence, and suggest a size, of a treatment effect (e.g., a histogram
- results high reveal the presence, and suggest a size, of a treatment effect (e.g., a histogram
 showing a bimodal distribution of the endpoint data), and might influence the personnel making
 these adaptations.
- 709
- 710

C. Adaptations Based on Interim Results of an Outcome Unrelated to Efficacy

- 711
 712 There are some circumstances where study modifications are based on an interim analysis of
 713 outcomes that are independent of, and uninformative about, the treatment-related efficacy effect.
 714 Concerns about statistical and operational bias usually are not raised by such interim analyses
 715 and modifications if there has been no unblinded analysis of any effectiveness-related data.
 716 Control of Type I error rate is thus maintained without a statistical adjustment for such
- 717 adaptations.
- 718

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719 At the time that a study is being designed it is not uncommon to be uncertain about how patients 720 may respond to the treatment in ways not measured by the efficacy outcome. For example, there 721 may be a known or potential adverse reaction with an incidence too low to have been accurately 722 estimated from prior experience, but of a severity so substantial that it could outweigh the 723 possible benefits from the treatment. Randomized, parallel, dose-response studies are generally 724 most informative when a broad range of doses are studied. When this is done, however, some 725 doses might cause an unacceptable rate of a serious adverse effect or a less serious adverse effect 726 sufficient to make the treatment unattractive (e.g., causing a high treatment discontinuation rate). 727 It is therefore important to look for these events at an interim stage of the study and discontinue a 728 dose group with unacceptable observed toxicity. If the adverse effect is completely independent 729 of the treatment's benefit, then an unblinded analysis of the rate of the adverse effect provides no 730 knowledge of the efficacy results and the Type I error rate remains controlled without an 731 adjustment. Similarly, if an unexpected serious toxicity is observed in safety monitoring, 732 dropping the dose groups with excessive toxicity is usually appropriate.

733

734 It is common to have study designs that initiate testing with several dose or regimen groups, with 735 the intent of dropping dose groups that are poorly tolerated and enrolling subsequent patients into 736 the remaining groups. To ensure full awareness of the process and avoid missteps that could 737 compromise the study integrity, the design and analysis plan should specify the number of 738 groups to be terminated, how they will be selected, and the appropriate analysis procedures for 739 testing the final data (e.g., adjustment for multiplicity when more than one dose is planned to be 740 carried to completion). A design of this type may be particularly useful in long duration studies 741 where the adverse event of concern occurs at a low rate (and therefore cannot be precisely 742 assessed in small exploratory studies) and occurs relatively early after initiating treatment. For 743 example, studies of platelet inhibiting drugs have sought to demonstrate long-term efficacy using

- the highest dose not causing excessive rates of early bleeding.
- 745

746 It is important to emphasize that this approach may be undesirable if there might be greater 747 effectiveness associated with the more toxic dose that could outweigh the increased toxicity in a 748 risk-benefit comparison. The nature and implications of the possibly greater toxicity should be

- risk-benefit comparison. The nature and implications of the possibly greater toxicity should be carefully considered and this approach used only when there is confidence the greater toxicity will outweigh greater effectiveness.
- 751

752 If there are no efficacy-related interim analyses performed, the interpretability of the final study 753 result is not impaired by concerns of statistical bias or operational bias in study conduct. Study 754 planning should assure that the personnel who make the modification decision (e.g., a steering 755 committee) have not previously seen any unblinded efficacy analyses. As emphasized, the 756 outcome examined must not be the efficacy outcome, nor an outcome related to efficacy in any 757 way that allows inferences to be formed regarding the efficacy outcome. Thus, secondary or 758 tertiary efficacy endpoints, or biomarkers thought to have some relationship to efficacy, should 759 not be used in this approach. A design modification based on an efficacy-related endpoint or 760 biomarker will call for an appropriate statistical adjustment (see section VI.C).

761

762 Situations where a drug-induced serious or fatal outcome is an event to be avoided (thus

763 monitored for treatment-related increase) and is also an important component of a composite

refficacy outcome cannot be considered in this paradigm. Other approaches (e.g., group

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765 sequential designs) should be used in these situations to protect the integrity of the study. The 766 concern is that because the interim results are related to efficacy, the DMC might be biased in 767 making any subsequent decisions about study modification.

768 769

D. Adaptations Using Group Sequential Methods and Unblinded Analyses for Early 770 **Study Termination Because of Either Lack of Benefit or Demonstrated Efficacy** 771

772 Group sequential statistical design and analysis methods have been developed that allow valid 773 analyses of interim data and provide well-recognized alpha spending approaches to address the 774 control of the Type I error rate (e.g., O'Brien-Fleming, Lan-DeMets, Peto methods) to enable 775 termination of a study early when either no beneficial treatment effect is seen or a statistically 776 robust demonstration of efficacy is observed. Aspects of group sequential monitoring are 777 discussed in the ICH E9 guidance.

778

779 In circumstances where the drug has little or no benefit, the data accumulated before planned 780 completion of the study might provide sufficient evidence to conclude that the study is unlikely 781 to succeed on its primary objective, even if it were carried to completion. Discontinuing the

782 study for these reasons at this interim point, often called *futility*, might save resources and avoid

783 exposure of more patients to a treatment of no value.

784

785 Studies with multiple groups (e.g., multiple-dose levels) can be designed to carry only one or two 786 groups to completion out of the several initiated, based on this type of futility analysis done by 787 group. One or more unblinded interim analyses of the apparent treatment effect in each group is 788 examined, and groups that meet the prospective futility criterion are terminated. However, 789 because of the multiplicity arising from the several sequential interim analyses over time with

790 multiple between-group analyses done to select groups to discontinue (see section VI.A),

- 791 statistical adjustments and the usual group sequential alpha spending adjustments need to be
- 792 made in this case to control Type I error rates.
- 793

794 For the group sequential methods to be valid, it is important to adhere to the prospective analytic 795 plan, terminating the group if a futility criterion is met, and not terminating the study for efficacy 796 unless the prospective efficacy criterion is achieved. Failure to follow the prospective plan in 797 either manner risks confounding interpretation of the study results.

798

799 If the drug is more effective than expected, the accumulating data can offer strong statistical 800 evidence of the therapy's success well in advance of the planned completion of the study. If the 801 study outcome is one of great clinical importance, such as survival or avoidance of irreversible 802 disability, ethical considerations may warrant early termination of the study and earlier 803 advancement of the product towards widespread availability in medical practice. It is important 804 to bear in mind that early termination for efficacy should generally be reserved for circumstances 805 where there is the combination of compelling ethical concern and robust statistical evidence. A 806 study terminated early will have a smaller size than the initially planned study size. It will 807 therefore provide less safety data than planned. A potential also exists for more difficulty with 808 the efficacy analysis and interpretation related to issues that become apparent only during the 809 later detailed analysis (e.g., related to loss to follow-up or debatable endpoint assessments) and

810 decreased power to assess patient subsets of interest.

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811

- 812 Group sequential designs offer a method for early termination of a study as an adaptive design
- 813 element, allowing the study sample size to be reduced to the size accumulated at the time of an
- interim data analysis. Most of the commonly used methods employ conservative (small p-value)
 criteria for terminating on the basis of demonstrated efficacy.
- 816
- 817 Implementation of group sequential design methods involves unblinded analyses of the treatment
- 818 effect, thereby raising significant concerns for potentially introducing bias into the conduct of the 819 study or into subsequent decisions regarding the conduct of the study. Protocols using group
- study of find subsequent decisions regarding the conduct of the study. Protocols using group sequential designs have addressed this concern by using a committee independent of the study's
- 821 conduct and sponsor to examine these analyses in a secure and confidential manner. An
- independent, nonsponsor-controlled Data Monitoring Committee (DMC) (see the DMC
- guidance) is an inherent part of the group sequential method's protection of study integrity.
- 824 These well-established DMC procedures more recently have led to using DMCs to implement
- other adaptive procedures as well. Less well settled, however, is which parties prepare the
- analyses for the DMC to consider and the independence of the statistician preparing these
- 827 analyses. The DMC guidance does not reach firm conclusions on this, but it is critical that the
- analyses be carried out either externally to the study sponsor or by a group within the sponsor
- that is unequivocally separated from all other parties to the study.
- 830
- An unblinded interim analysis exposes the DMC (or other involved committee) to confidential
 information. Any subsequent decisions or recommendations by the DMC related to any aspect
 of study design, conduct or analysis can be influenced by the knowledge of interim results, even
- if the decision is intended to be unrelated to the prior interim analysis. For example, if newinformation should become available from a source outside the study, but relevant to the ongoing
- study, the DMC will no longer be the appropriate group to consider and recommend study design
 changes in response to the new information. This task will usually fall to a blinded steering
- 838 committee. This issue is emphasized in the DMC guidance.
- 839

840 E. Adaptations in the Data Analysis Plan Not Dependent on Within Study, Between 841 Group Outcome Differences 842

- The statistical analytic plan (SAP) for the clinical trial often makes assumptions regarding the distribution of the outcome data. Analytic methods may also be sensitive to the amount of, or approach to, various types of observed data (e.g., distribution of values, missing data). When study data do not conform to the assumptions of the planned analytic methods or are overly sensitive to other data behavior, the validity of conclusions drawn from the study analysis can be affected.
- 849
- 850 Generally, the prospective SAP should be written carefully and completely, and implemented 851 without further changes once the study has started. However, if blinding has been unequivocally
- maintained, limited changes to the SAP late in the study can be considered. The ICH E9
- guidance suggests that after a blinded inspection of the data, the SAP can be updated regarding
- the appropriate data transformations, adding covariates identified from other research sources or
- reconsideration of parametric versus nonparametric analysis methods. In some cases, with
- unequivocal assurance that unblinding has not occurred, this approach can also be applied to

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- 857 changes in the primary endpoint, composition of the defined endpoint-event, or endpoint analytic
- 858 sequence ordering.
- 859
- 860 In certain situations, the optimal statistical analysis plan may be difficult to specify fully before
- 861 completing the study and examining the relevant characteristics of the final outcome data. If
- these characteristics are examined for the entire study population in a blinded manner, analytic
- 863 plan modifications based on these characteristics do not introduce bias. The prospective analysis
- plan should clearly specify the characteristics and the procedure for selecting the analysis
- 865 methodology based on these data characteristics.
- 866

867 Examples of where this may be useful include situations in which the observed data violate 868 prospective assumptions regarding the distribution of the data, or where data transformations or 869 use of a covariate is called for in the analysis to achieve adequate conformity with the method's 870 assumptions.

871

Adaptation of the primary endpoint according to prospectively specified rules may also be useful in some circumstances. For example, when an outcome assessment that is preferred as the

874 primary endpoint proves difficult to obtain, a substantial amount of missing data may occur for 875 this assessment. An analytic plan might direct that if the amount of missing data in the preferred 876 outcome assessment exceeds some prospectively stated criterion, a specified alternative outcome 877 would be used as the primary efficacy endpoint. Similarly, when a composite event endpoint is 878 used but there is uncertainty regarding the event rates to expect for the possible components, an 879 analytic plan accommodating inclusion of one or two specific additional types of events might be 880 appropriate if an insufficient number of events within the initial composite were observed in the 881 overall study. In a similar manner, selection or sequential order of secondary endpoints might 882 also be adapted.

883

884 VI. ADAPTIVE STUDY DESIGNS WHOSE PROPERTIES ARE LESS WELL 885 UNDERSTOOD

886 887

888 This section provides an overview of adaptive study designs with which there is relatively little 889 regulatory experience and whose properties are not fully understood at this time. These clinical 890 trial design and statistical analysis methods are primarily intended for circumstances where the 891 primary study objective(s) cannot be achieved by other study designs, such as those described in 892 section V. The study design and analysis methods discussed in this section are limited to parallel 893 group randomized study designs, and they can have several adaptive stages. The chief concerns 894 with these designs are control of the study-wide Type I error rate, minimization of the impact of 895 any adaptation-associated statistical (see section VII.B) or operational bias on the estimates of 896 treatment effects, and the interpretability of trial results. This section does not discuss sequential 897 group dose escalation study designs or dose de-escalation study designs, which are non-898 comparative designs that can be conducted in early drug development.

899

900 The less well-understood adaptive design methods are all based on unblinded interim analyses 001 that actimate the treatment effect(a). The focus of the discussions in this section is mimorily on

901 that estimate the treatment effect(s). The focus of the discussions in this section is primarily on

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902 specific categories of adaptation methods, whereas the more general implementation issues that903 the methods raise are discussed in section VII.

904

905 A. Adaptations for Dose Selection Studies

906 907 A critical component of drug development is to estimate the shape and location of the dose-908 response relationship for effectiveness and adverse effects, which can have different dose 909 relationships. Understanding these relationships facilitates selecting doses for more definitive 910 effectiveness and safety evaluation in the A&WC studies of late clinical development (see 911 FDA's ICH E4 guidance on Dose-Response Information to Support Drug Registration⁵), and in 912 some cases can provide labeling guidance on starting and maximum doses for patient 913 management. Too often, however, the A&WC studies evaluate only a single dose or two doses 914 spanning a narrow dose range based on a tenuously understood dose-response relationship 915 developed from very limited data. Unsuccessful development can result from focusing on a 916 single dose in the A&WC studies if the single selected dose does not demonstrate effectiveness 917 or if very important but less common adverse effects are identified in the larger A&WC studies, 918 whereas a different dose could have provided an improved benefit to risk comparison. It is also 919 possible that the selected dose is needlessly large and the excessive dose causes a serious but 920 uncommon adverse effect that will be discovered only in the postmarketing period. 921 Consequently, there is considerable interest in whether adaptive design techniques based on 922 unblinded interim analysis of efficacy data can enable improved understanding of the dose-

- 923 response relationship.
- 924

925 The term *dose* refers not only to a specific chosen dose level, but also includes the schedule (i.e., 926 administration frequency) and in some cases the duration of use. The different doses evaluated

927 in a dose-response study can be distinguished by any of these aspects of a regimen. Typically, a

928 dose exploration study randomizes patients among placebo and several dose groups. The 929 resulting data can be analyzed to identify the one or several groups with best response (i.e., the

existence of a dose-response relationship for effectiveness or safety) or for the therapeutic

931 window (by balancing safety, including tolerability, and efficacy).

932

933 An adaptive exploratory dose-response study is intended to begin with multiple doses 934 (sometimes many) across a range. The number of dose groups is adaptively decreased during the 935 course of the study, using the accruing efficacy or safety data in a prospectively specified plan 936 for design modification at one or more unblinded interim analyses. The response evaluated at 937 the interim analyses is often the clinical efficacy endpoint, but could also be a biomarker. Many 938 adaptive study designs only eliminate unsuitable or uninformative doses, but addition of new, 939 potentially more preferable doses is also possible. Some adaptive designs can also adjust the 940 sample size of the overall study or of the individual dose groups to obtain response estimates of a 941 particular desired precision. In some situations, an exposure-response relationship for 942 effectiveness or safety may be used in place of dose-response. These prospectively planned study 943 designs offer flexibility that can allow many potential modifications.

944

⁵ Available on the Internet at <u>http://www.fda.gov/Drugs/GuidanceComplianceRegulatoryInformation/Guidances/</u> <u>default</u>.

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A particularly interesting exploratory approach is to use an adaptive design exploratory doseresponse study with a moderate number of doses (five to seven) with the objective of identifying the shape (from among several different potential modeled-shape relationships) and location of the dose-response relationship, as well as optimizing selection of two or three doses (which might be the same as, or between, doses that were tested in the exploratory study) for evaluation in subsequent A&WC studies. Irrespective of whether this particular approach is used, fully evaluating more than one dose in the larger A&WC studies is almost always advisable whenever

- evaluating more than one dose in the larger A&WC studies is almost always advisable wheneverfeasible.
- 953

954 Highly flexible modifications should generally be limited to an exploratory study, but some of 955 these approaches, when used with rigorous protection of the Type I error rate, might have a role in A&WC studies. For example, a common design for an A&WC study is to evaluate two doses 956 957 thought likely to offer a favorable benefit-risk comparison. If there was significant residual 958 uncertainty in selecting the two doses, the study design might also include a third dose to begin 959 the study (higher or lower than the two doses thought likely). An interim analysis of the 960 treatment effect in each dose group would enable terminating the dose that appeared least likely 961 to be useful, allowing the study to continue thorough evaluation of two doses with improved 962 chances for success. Using this approach in an A&WC study will call for careful statistical 963 adjustment to control the Type I error rate and should be limited to modest pruning of the 964 number of dose groups.

965

In some development programs a biomarker (or an endpoint other than a clinical effectiveness
endpoint) might be used for the interim analysis to determine the adaptive modification. If there
is limited or uncertain predictiveness of the biomarker for the clinical outcome, however, there
may be uncertainty regarding how well such a design will optimize the drug's clinical effects.
Sponsors should consider the level of uncertainty in that relationship and the potential

971 consequences when planning to employ this approach. In addition, because of the correlation

between the biomarker and the ultimate clinical endpoint, introduction of bias is a concern andstatistical adjustments are needed to control the Type I error rate.

- 973 974
- 975

B. Adaptive Randomization Based on Relative Treatment Group Responses

976 977 Adaptive randomization is a form of treatment allocation in which the probability of patient 978 assignment to any particular treatment group of the study is adjusted based on repeated 979 comparative analyses of the accumulated outcome responses of patients previously enrolled 980 (often called *outcome dependent randomization*, for example, the *play the winner* approach). 981 The randomization schedule across the study groups can change frequently or continuously over 982 the duration of the study. This design is facilitated when the subjects' outcomes are observed 983 soon after initial exposure relative to the rate at which study enrollment occurs. Previously, this 984 randomization method had been used in placebo controlled studies chiefly to place more patients 985 into the group with better outcomes. More recently the approach has been revised to suit the 986 objective of dose-response evaluation. The method allocates fewer subjects to doses that appear 987 to have a low probability of a treatment-related efficacy response, to have a high probability of 988 an adverse event, or to be unlikely to contribute additional information on the shape of the dose-989 response profile. Outcome dependent adaptive randomization is particularly valuable for 990 exploratory studies because it can make practical an increase in the number of tested treatment

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options (increased breadth to the range of doses tested and/or decreased step size between doses)
explored for the drug's activity and facilitate estimation of the dose-response relationship, and
hypothesis testing is not the study objective. Adaptive randomization should be used cautiously
in A&WC studies, as the analysis is not as easily interpretable as when fixed randomization
probabilities are used. Particular attention should be paid to avoiding bias and controlling the
Type I error rate.

997

998 The expectation in clinical studies of balance among the treatment groups with regard to 999 important baseline characteristics relies upon the use of randomization, and provides a valid 1000 basis for statistical comparisons. When patient outcome is a function of covariates and treatment 1001 group assignment, changing randomization probabilities over the course of the study raises a 1002 concern regarding the balance of patient characteristics among the treatment groups. If patients 1003 enrolled into the study change in the relevant baseline characteristics (either measured or 1004 unmeasured) over the time course of the study, the changing allocation probabilities could lead 1005 to poor balance in patient characteristics between the groups at the end of the study. If the 1006 characteristics in poor balance have an influence on outcome, inaccuracy is introduced into the 1007 estimated treatment effect between groups. A dose-response profile obtained from an 1008 exploratory study with this approach could lead to poor dose selection for subsequent studies; 1009 this issue should be considered for such studies. Such poor balance in important characteristics 1010 could be a very significant problem for an A&WC study.

1011

1012 To address the concern regarding patient characteristics, we recommend that sponsors maintain 1013 randomization to the placebo group to ensure that sufficient patients are enrolled into the placebo group along the entire duration of the study. Examining an exploratory analysis of response over 1014 1015 time within the placebo group, and examining exploratory comparisons of response in the 1016 placebo group to drug-treated groups by dividing the study into periods of enrollment, may help 1017 evaluate this concern for a completed study. Maintaining the placebo group will also best 1018 maintain the power of the study to show a treatment effect. It is also prudent to consider the 1019 treatment-effect estimate obtained from an adaptive randomization exploratory study cautiously, 1020 and this estimate should probably be used more conservatively in setting the sample size of a 1021 subsequent A&WC study to offset the potential over-estimate of effect size.

1021

1023 C. Adaptation of Sample Size Based on Interim-Effect Size Estimates

1024 1025 In a fixed sample size A&WC study design, planning for the sample size involves consideration 1026 of the following: a postulated treatment effect size, an assumption about the placebo event rate 1027 in event outcome studies or the variability of the primary outcome endpoint in other studies, the 1028 desired Type I error rate, and the desired power to detect the posited treatment-effect size. Other 1029 factors (e.g., stratification and dropout rates) can also be considered. Usually, the sample size (or 1030 total event count) is prospectively determined and fixed in advance using this information; 1031 however, study designs with group sequential methodology (see section V.D) might stop the 1032 study early with a smaller than planned sample size (or event count) for either lack of effect or 1033 overwhelming evidence of an effect larger than expected. 1034

Section V.B describes a number of adaptations of sample size or event count (or study duration
 in certain circumstances) based on blinded analyses. In contrast, one adaptive design approach is

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1037 to allow an increase in the initially planned study sample size based on knowledge of the 1038 unblinded treatment-effect sizes at an interim stage of the study if the interim-observed treatment 1039 effect size is smaller than had been anticipated but still clinically relevant. In general, using this 1040 approach late in the study is not advisable because a large percentage increase in sample size at 1041 that point is inefficient. In some designs, other study features that affect the estimated power of 1042 the study might be changed at the same time, such as modifying the components of a composite 1043 primary endpoint (see section VI.E). In other cases, an adaptation that focuses on another aspect 1044 of study design (e.g., dose, population, study endpoint) could alter the study power, warranting 1045 reestimation of study sample size to maintain study power. There are several methods for 1046 modifying the sample size of the trial, and these methods frequently are based on conditional 1047 power or predictive power. Adaptive designs employing these methods should be used only for increases in the sample size, not for decreases. The potential to decrease the sample size is best 1048 1049 achieved through group sequential designs with well-understood alpha spending rules structured 1050 to accommodate the opportunity to decrease the study size by early termination at the time of the 1051 interim analysis.

1052

1053 A change in study sample size related to an unblinded data analysis (as opposed to one based on 1054 blinded analyses discussed in section V.B) can cause an increase in the Type I error rate. To 1055 protect against such an increase, a statistical adjustment is necessary for the final study analysis. 1056 Some methods for this adjustment decrease the alpha level at which statistical significance is 1057 determined, whereas other methods will perform the hypothesis test at the usual alpha level but 1058 weight the data from the successive portions of the study unequally. Another method combines 1059 aspects of both alpha adjustment and weighting adjustment, and generally results in reasonable 1060 sample size increases. The weights for each study portion should be selected prospectively and 1061 not determined after the unblinded interim analysis. The selected balance of weights should be 1062 carefully considered because they can affect the statistical efficiency of the design. Differential 1063 weighting, however, can lead to some difficulties in interpreting the final analysis. When the 1064 weighting is not proportional to the patient numbers in each stage, individual patient data from 1065 the different stages do not have equal contribution to the overall treatment-effect estimate. This 1066 could lead to an estimate of the treatment effect that is different from the estimate when all 1067 patients are given equal weight, with resulting confusion regarding the amount of benefit 1068 demonstrated.

1069

Estimates of treatment effect observed early in the study, when there are relatively fewer patient data, are generally variable and can be misleadingly large or small. Thus, those responsible for monitoring the study should act conservatively when deciding upon study changes using the early estimates. This is similar in spirit to the approach used in group sequential design alpha spending functions, where more conservative alpha spending is used early in the study.

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- 1076

6 D. Adaptation of Patient Population Based on Treatment-Effect Estimates

1077 1078 As pre

1078 As previously noted (for blinded analysis methods discussed in section V.B), modification of the 1079 patient population enrolled (i.e., enrichment modification designs) into a study can sometimes

1080 improve the power of a study to detect a treatment effect. The blinded-analysis methods are

1081 useful when the purpose of the modification is to increase the ability to show a treatment effect

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when the treatment effect is not expected to substantially differ among the various populationsubsets. These methods do not raise concern about increasing the Type I error rate.

1084

1085 In some circumstances, however, genetic, physiologic, or other baseline characteristics are 1086 thought to potentially distinguish patient subsets that have differing responsiveness to the drug 1087 treatment. Identifying these characteristics is typically done as part of exploratory studies, and is 1088 important to selecting the patient population for study in the A&WC studies. Adaptive design 1089 studies using unblinded interim analyses (of either clinical or biomarker data) for each subset of 1090 interest have been proposed as another method for identifying population subsets with relatively 1091 greater treatment responsiveness. Adaptive methods might, for example, be used within a 1092 traditional dose response exploratory study so that the study results guide optimal design for dose 1093 and population selections for the subsequent A&WC study. In some cases where the data from 1094 exploratory studies are suggestive of population subset-response differences, but inadequate to 1095 confidently select a fixed patient population for the A&WC study, these methods might be 1096 cautiously applied in an A&WC study to modify eligibility criteria after the interim analysis. 1097 These designs are less well understood, pose challenges in avoiding introduction of bias, and

- 1098 generally call for statistical adjustment to avoid increasing the Type I error rate.
- 1099

1100 Adaptive methods that have been proposed include (1) changing only the eligibility criteria, with 1101 no change in the study overall sample size and with the final analysis including the entire study 1102 population, or (2) modifying the plan for the final analysis to include only patients with the 1103 preferred characteristic. Other methods can increase the sample size for the population subset 1104 with the desired characteristic. The prospective study plan should ensure control of the Type I 1105 error rate for all hypotheses tested. Each method will involve different approaches to statistical 1106 adjustment. There may be no statistical adjustment necessary if there are no changes in the 1107 hypotheses tested. Caution should be exercised in planning studies where an interim analysis and 1108 eligibility modification are performed multiple times, because when multiple revisions to the 1109 study population are made it may be challenging to obtain adequate estimates of the treatment 1110 effect in the populations of interest, or to interpret to what patient population the results apply.

1111 1112

E. Adaptation for Endpoint Selection Based on Interim Estimate of Treatment Effect

1113 1114 Planning a clinical trial involves careful selection of the primary and secondary effectiveness 1115 endpoints. At the planning stage, the optimal endpoints for assessing the disorder or the disease aspects that best exhibit the particular drug's effects may not be well understood. Choosing 1116 1117 endpoints in this circumstance may be difficult at the time of study design. Changing the 1118 ordering of endpoints (including switching primary and secondary endpoints) based on an 1119 unblinded interim analysis of treatment effect might have value in such cases. Endpoint 1120 adaptation should have appropriate statistical procedures to control the Type I error rate for the 1121 multiplicity of possible endpoint selections. If the size of the interim dataset is insufficient to 1122 provide a stable assessment of the effect-sensitivity differences between endpoints, however, this 1123 approach risks selecting a poor endpoint.

1124

1125 Primary endpoint revision usually takes one of two forms, replacement of the designated primary

endpoint with an entirely new endpoint, or modification of the primary endpoint by adding or

1127 removing data elements to the endpoint (e.g., the discrete event types included in a composite

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1128 event endpoint). In addition to prospectively stating all possible endpoint modifications study

- 1129 designers should ensure that all possible choices are appropriate for the objective of the study
- 1130 (e.g., all possible primary endpoints in an A&WC study are clinical efficacy endpoints). This
- adaptive design approach is an alternative to a fixed design with two (or more) primary
- endpoints and appropriate multiplicity adjustment. Study planners should ensure the adaptive
- design provides advantages over the fixed design before adopting it.
- 1134

1135 A general concern with endpoint modification involves the quality of the data on each endpoint.

- 1136 For example, knowledge of which endpoint has been designated the primary endpoint and/or the
- 1137 chief secondary endpoint could influence the study conduct at some sites in the evaluations for
- endpoints (or endpoint event components) designated less important (i.e., as *only* backup endpoints) and lead to lower quality data than for those initially designated most important. An
- 1140 interim analysis that includes these lower quality endpoint data can result in misleading effect-
- 1141 size comparisons between endpoints and a counterproductive change in the endpoint. Sponsors
- 1142 conducting an endpoint-adaptive study should be particularly alert to ensuring that the data on
- 1143 each endpoint are collected in a uniform manner with good quality, both before and after the
- 1144 interim analysis and design modification.
- 1145 1146

F. Adaptation of Multiple-Study Design Features in a Single Study

1147
1148 In theory, adaptive design methods allow more than one design feature to be modified during a study. The study design should prospectively account for the multiple adaptations and maintain control of the study-wide Type I error rate. An adaptive design study could include interim analyses for any of a number of adaptations, such as modification of treatment dose, efficacy endpoint, patient subset, study duration, or study sample size. These revisions could be made at one time or divided across several times during a study.

1154

When multiple adaptations are planned within a single study, the study will become increasingly complex and difficult to plan, with increased difficulty in interpreting the study result. In addition, if there are interactions between the changes in study features, multiple adaptations can be counterproductive and lead to failure of the study to meet its goals.

1159

Because of these concerns, an A&WC study should limit the number of adaptations. Exploratory
studies may be better suited to circumstances when multiple adaptations are warranted.

1162 1163

G. Adaptations in Non-Inferiority Studies⁶

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Non-inferiority studies rely on many of the same types of assumptions in determining the study design features that are used to design superiority-comparison studies. Accuracy of these assumptions similarly affects whether the study is adequately powered to achieve the study objective. When there is uncertainty in these assumptions, non-inferiority studies also have the potential to be strengthened by interim analyses that examine the accuracy of some of these assumptions and readjust the study size, if appropriate. A blinded interim analysis (e.g., of overall event rate, variance, demographic features of the study population) can often be entirely

⁶ A draft guidance is under development and will publish soon. When finalized, this guidance will provide additional information on non-inferiority studies.

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- sufficient to enable reconsideration of study sample size (see section V.B), and might pose fewer difficulties and risks than methods that rely on an unblinded analysis.
- 1174

1175 When blinded interim analyses of non-inferiority studies are conducted, a larger sample size 1176 might improve the statistical power to meet the prospective non-inferiority margin, and can also 1177 increase the potential to demonstrate superiority of the test agent over the comparator in the case 1178 where this is true. If the superiority demonstration is also a (secondary) goal of the study 1179 sponsor, but the extent of the superiority could not be estimated at the time of study design so 1180 that the feasibility of the sample size was uncertain, an adaptive design to modify the study size 1181 based on an unblinded interim analysis could be considered. The methods discussed previously 1182 are suitable for this adaptive modification if the non-inferiority objective is met at the interim 1183 analysis point, and may call for a statistical adjustment to control the Type I error rate for the

- 1184 superiority comparison.
- 1185

1186 Many design features of a non-inferiority study may not be suitable for adaptation. Chief

among these features is the non-inferiority margin. The non-inferiority margin should be carefully determined during study design, is based largely on historical evidence that does not

1189 change, and should not be part of a modification plan for a study. The patient population

1190 enrolled in the study may also be difficult to change. The non-inferiority margin is based on

1191 historical studies that had enrolled patients meeting specified criteria, and may apply only to a

1192 study population that is similar in important characteristics. Changing the enrolled patient 1193 population (e.g., to increase the rate of enrollment) to a population substantially different from

that enrolled in the historical studies may compromise the validity of the non-inferiority comparison. Similarly, adequate historical data on which to base a non-inferiority margin is often available for only one endpoint, so that endpoint selection cannot be adaptively modified in the study.

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1200 1201

VII. STATISTICAL CONSIDERATIONS FOR LESS WELL-UNDERSTOOD ADAPTIVE DESIGN METHODS

1202 This section deals with statistical considerations for an adaptive design study that incorporates 1203 the more complex approaches described in section VI and that is intended to be an A&WC trial. 1204 This section discusses the concern for statistical bias as defined in the ICH E9 guidance. The 1205 primary statistical concern of an A&WC study is to control the overall study-wide Type I error 1206 rate for all hypotheses tested. This rate can increase in adaptive design studies because of 1207 multiplicity related to the multiple adaptation options (and the associated multiple potential 1208 hypotheses) or by using biased estimates of the treatment effect. Another concern is avoiding 1209 inflation of the Type II error rate (i.e., increased chances of failing to demonstrate a treatment 1210 effect when one exists) for the important hypotheses of the study.

1211

1212 A. Controlling Study-wide Type I Error Rate

1213

1215 1214 The Type I error rate for the entire study may be increased if inadequate adjustment is made for

1215 the many possible choices for adaptation and the many opportunities to demonstrate nominally

1216 statistically significant differences. At each stage of interim analysis and adaptation, there can be

1217 opportunities for early rejection of some of the several null hypotheses being tested, the

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1218 possibility of increasing sample sizes, or the selection of the final hypothesis from among several 1219 initial hypothesis options. These many choices based on unblinded analyses represent
1220 multiplicity that many inflate the Tampa Larger rate that needs to be controlled in A %WC studies.

- 1220 multiplicity that may inflate the Type I error rate that needs to be controlled in A&WC studies.
- 1221

1222 Avoiding problems with study interpretation and controlling the Type I error rate for all involved

1223 hypotheses is best accomplished by prospectively specifying and including in the SAP all

- 1224 possible adaptations that may be considered during the course of the trial. Determining the 1225 appropriate statistical correction by taking into account the relative amount of data available at
- 1226 the time of the interim analysis, as well as correlation of the multiple endpoints, is challenging
- 1227 and should be addressed at the protocol design stage. Under some limited circumstances,

adaptations not envisioned at the time of protocol design may be feasible, but ensuring control of
the Type I error rate remains critical. The flexibility to apply such late changes should be
reserved for situations where the change is limited in scope and is particularly important, and

- 1231 should not to be proposed repeatedly during a study.
- 1232

1233 Statistical bias can be introduced into adaptive design studies that make modifications based on 1234 interim analyses of a biomarker or an intermediate clinical endpoint thought to be related to the 1235 study final endpoint, even though the final study analysis uses a clinical efficacy endpoint. This 1236 is because of the correlation between the biomarker and final study endpoint. This potential 1237 source of bias should be considered and addressed when the protocol is designed, including 1238 appropriate control of the Type I error rate.

1239

One type of adaptation based on an unblinded interim analysis of treatment effects is an increase in the study sample size to maintain study power when the observed effect size is smaller than that initially planned in the protocol. When a statistical bias in the estimate of treatment effect exists, an increase in the sample size does not eliminate the bias. Instead, if flaws in the design (or conduct) of a study introduce a small bias, the increase in sample size can result in the bias increasing the Type I error rate more than would occur without the sample size increase. Thus, the impact of small biases can be magnified when sample size increases are enabled.

1248B.Statistical Bias in Estimates of Treatment Effect Associated with Study Design1249Adaptations

1250 1251 Estimates of the treatment effect are used to make decisions at each stage of an adaptive design 1252 study. Because these estimates can be based on a relatively small amount of data, they can be 1253 very variable or unstable. The effect estimates for the selected adaptations have the potential to 1254 overstate the true effect size because the adaptive choice is usually selected based on the largest 1255 of the observed interim treatment effects among the design choice options, which can reflect an 1256 unusual distribution of patient observations (often called random highs in group sequential 1257 designs). This could also lead to selecting a wrong adaptation choice and thus miss detecting a 1258 true treatment effect (i.e., lead to a Type II error).

1259

1260 In an adaptive design study, the overall treatment effect is obtained by combining in some

1261 manner the treatment effect observed in each stage, and this overall effect estimate should be

- 1262 used for hypothesis testing. How the combining of each stage's data is accomplished can affect
- 1263 the validity of the overall treatment-effect estimate. Of particular concern are situations in which

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the estimates of the treatment effect obtained before and after the design modification differ substantially. Inconsistent treatment effect estimates among the stages of the study can make the overall treatment effect estimate difficult to interpret. The estimate of treatment effect(s) for an adaptive design A&WC study should be critically assessed at the completion of the study.

1268 1269

1270

C. Potential for Increased Type II Error Rate

1271 Adaptive design trials should be planned not only to control the Type I error rate for all involved 1272 hypotheses, but also to avoid increasing the chance of failing to demonstrate a treatment effect 1273 when one exists (the Type II error rate). Type II errors may occur because of suboptimal 1274 adaptive selection of design modifications or because of insufficient power to detect a real 1275 treatment effect on an endpoint. In general, one of the postulated benefits of adaptive designs is 1276 the potential to improve the power of the study to demonstrate a treatment effect through sample 1277 size increases or other design modifications. Adaptive design methods, however, also have the 1278 potential to inflate the Type II error rate for one or more hypotheses. An example of this is a 1279 study that begins with multiple doses (or populations or other study features) and that early in the 1280 study is adaptively modified to eliminate all but one or two doses to be continued to the study's 1281 end. This study risks failing to demonstrate treatment effects by making erroneous choices based 1282 on interim results that are very variable because of the limited amount of early study data. If this 1283 risk is not considered by study planners, an apparently efficient adaptive design study can 1284 mislead the drug development program and result in program failure, when it might have 1285 succeeded had there been better adaptation choices made. Another example is stopping for 1286 futility reasons where a liberal futility stopping criterion may substantially increase the Type II 1287 error rate.

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- 1289 1290

D. Role of Clinical Trial Simulation in Adaptive Design Planning and Evaluation

1291 Many of the less well-understood and complex adaptive designs involve several adaptation 1292 decision points and many potential adaptations. For study designs that have multiple factors to 1293 be simultaneously considered in the adaptive process, it is difficult to assess design performance 1294 characteristics and guide sample size planning or optimal design choices because these 1295 characteristics might depend upon the adaptations that actually occur. In these cases, trial 1296 simulations performed before conducting the study can help evaluate the multiple-trial design 1297 options and the clinical scenarios that might occur when the study is actually conducted, and can 1298 be an important planning tool in assessing the statistical properties of a trial design and the 1299 inferential statistics used in the data analysis. Section IX provides guidance for the format and 1300 content for reporting of clinical trial simulation studies to be included in the adaptive design 1301 protocol and the SAP.

1302

In general, clinical trial simulations rely on a statistical model of recognized important design features and other factors, including the posited rate of occurrence of clinical events or endpoint distribution, the variability of these factors among patient subsets, postulated relationships between outcomes and prognostic factors, correlation among endpoints, the time course of endpoint occurrence or disease progression, and the postulated patient withdrawal or dropout patterns, among others. More complex disease models or drug models might attempt to account for changing doses, changing exposure duration, or variability in bioavailability. The multiple

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- 1310 ways to adapt and the multiple ways to declare a study as positive can be simulated as part of
- 1311 study planning.
- 1312

1313 Some modeling and simulation strategies lend themselves to a Bayesian approach that might be 1314 useful. The Bayesian framework provides a way to posit models (i.e., *priors*) for the study 1315 design and the adaptive choices as they might probabilistically occur, and may aid in evaluating 1316 the impact of different assumed distributions for the parameters of the model and modeled 1317 sources of uncertainty. The Bayesian approach can be a useful planning tool at the study design 1318 stage to accommodate a range of plausible scenarios. Using Bayesian predictive probability, 1319 which depends upon probabilities of outcomes conditional on what has been observed up to an 1320 interim point in the adaptive study, may aid in deciding which adaptation should be selected, 1321 while the study design is still able to maintain statistical control of the Type I error rate in the 1322 frequentist design.

1323

1324 Trial simulations can also be helpful in comparing the performance characteristics among several

1325 competing designs under different scenarios (e.g., assumptions about drug effect such as the

shape and location of the dose-response relationship, the magnitude of the response, differing

responses in subgroups, the distribution of the subgroups in the enrolled population, the clinical

course of the comparison group (usually the placebo group), and study dropout rate and pattern).
 The simulations will allow between-design comparisons of the probability of success of the trial

1330 for the objective (e.g., to lead to correct dose selection, to identify a response above a specific

1331 threshold, to identify the correct subgroup), and comparisons of the potential size of bias in the

1332 treatment-effect estimates. For drug development programs where there is little prior experience

1333 with the product, drug class, patient population, or other critical characteristics, clinical trial

1334 simulations can be performed with a range of potential values for relevant parameters

1335 encompassing the uncertainty in current knowledge.

1336

In general, every adaptation may create a new hypothesis whose Type I error rate should be
controlled. There have been suggestions that because of the complexity resulting from multiple
adaptations and the difficulty in forming an analytical evaluation, modeling and simulation
provide a solution for demonstrating control of the Type I error rate for these multiple
hypotheses. Using simulations to demonstrate control of the Type I error rate, however, is
controversial and not fully understood.

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- 1344

E. Role of the Prospective Statistical Analysis Plan in Adaptive Design Studies

1345

1346 The importance of prospective specification of study design and analysis is well recognized for 1347 conventional study designs, but it is of even greater importance for many of the types of adaptive 1348 designs discussed in sections V and VI, particularly where unblinded interim analyses are 1349 planned. As a general practice, it is best that adaptive design studies have a SAP that is 1350 developed by the time the protocol is finalized. The SAP should specify all the changes 1351 prospectively planned and included in the protocol, describe the statistical methods to implement 1352 the adaptations, describe how the analysis of the data from each adaptive stage will be 1353 incorporated into the overall study results, and include the justification for the method of control 1354 of the Type I error rate and the approach to appropriately estimating treatment effects. The SAP

1355 for an adaptive trial is likely to be more detailed and complex than for a non-adaptive trial.

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1356 1357 Any design or analysis modification proposed after any unblinded interim analysis raises a 1358 concern that access to the unblinded data used in the adaptations may have influenced the 1359 decision to implement the specific change selected and thereby raises questions about the study 1360 integrity. Therefore, such modifications are generally discouraged. Nonetheless, circumstances can occur that call for the SAP to be updated or for some other flexibility for an unanticipated 1361 1362 adaptation. The later in the study these changes or updates are made, the more a concern will 1363 arise about the revision's impact. Generally, the justifiable reasons to do so are related to failure 1364 of the data to satisfy the statistical assumptions regarding the data (e.g., distribution, 1365 proportionality, fit of data to a model).

1366

In general, it is best that any SAP updates occur before any unblinded analyses are performed,
and that there is unequivocal assurance that the blinding of the personnel determining the
modification has not been compromised. A blinded steering committee can make such protocol
and SAP changes, as suggested in the ICH E9 guidance and in the DMC guidance, but adaptive

1371 designs open the possibility of unintended sharing of unblinded data after the first interim

1372 analysis. Any design or analysis modifications made after an unblinded analysis, especially late

in the study, may be problematic and should be accompanied by a clear, detailed description of

the data firewall between the personnel with access to the unblinded analyses and those

personnel making the SAP changes, along with documentation of adherence to these plans.
Formal amendments to the protocol and SAP need to be made at the time of such changes (see
21 CFR 312.30).

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1379 VIII. SAFETY CONSIDERATIONS IN ADAPTIVE DESIGN TRIALS 1380

A. Safety of Patients in Adaptive Design Dose Escalation Studies Early in Drug Development

1384 Studies designed with sequential cohorts of subjects that plan to escalate the dose for each 1385 successive cohort are a common design in first-in-human and other early drug development 1386 safety studies, and are a form of adaptive design studies. A concern regarding subject safety may 1387 arise in some of these studies. In traditional dose escalation studies, results from each fixed-size 1388 cohort determine the dose for the subsequent cohort based on planned rules (e.g., escalate the 1389 dose, repeat the same dose, or repeat the adjacent lower dose). Such studies commonly start at a 1390 dose well below a dose with observed animal toxicity, and it is intended that each cohort provide 1391 reasonable confidence regarding the safety of a dose level before the study proceeds to the next 1392 higher dose level. A common occurrence is that the lowest dose (or several of the lowest doses) 1393 have little to no effect and are not studied further in drug development. This traditional design is 1394 intended to provide safety for subjects in the study when the drug's safety profile is not known, 1395 but it is not intended to reach higher doses rapidly.

1396

Some newer adaptive design algorithms permit a change in dose level after each patient is treatedbased on the accumulated responses of previously enrolled subjects. These algorithms lead to

1399 more dose-level changes, both increases and decreases of the dose, as the algorithm selects an

1400 exposure for each subject to the dose that will contribute the greatest amount of information

1401 towards the ultimate conclusion. By permitting escalation after each individual subject if that

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1402 subject did not have an unacceptable adverse response, it is possible to reach the middle or 1403 higher end of the dose-response curve with fewer subjects at each of the prior levels. This design 1404 emphasizes completing the study more rapidly than the traditional sequential fixed-size cohort 1405 design. Where there is little to no prior safety experience with a drug (or related drugs) and the 1406 known or hypothetical adverse effects can be serious, however, an adaptive study aggressively 1407 designed for most rapidly reaching a decision on the highest tolerable dose might be 1408 inappropriate. Study designs that call for a specified minimum number of subjects at a dose 1409 level prior to escalation, or designs that allow for smaller cohorts when physiologic activity markers do not show a response, can be appropriate in some circumstances. 1410

1411

1412 Sponsors should explore the features of different study designs with regard to the balance of 1413 efficiency (study size) and subject safety. Study simulations with multiple combinations of 1414 escalation criteria, dose-step size, and hypothetical-assumed relationships of exposure to severity 1415 and frequency of adverse events may be useful in evaluating different designs. These 1416 simulations can assist in assessing the risks and selecting a design that offers improved efficiency 1417 without increasing risk excessively. Depending on the rapidity of dose escalation in the design, 1418 it may be important to submit these simulations and analyses to FDA when the selected design is

1419

submitted.

1420

1421 B. Earlier Design and Conduct of Adequate and Well-Controlled Studies with Major 1422 **Expansion in the Number of Treatment-Exposed Subjects**

1423

1424 In drug development programs, the safety-related data of each completed study are commonly 1425 examined before finalizing the design and starting the subsequent study. This opportunity is 1426 often not available in conventional development programs when the A&WC studies are initiated 1427 with little delay between them, so one study is not completed before the next is initiated. 1428 Development programs using adaptive design methods are sometimes intended to condense the 1429 development program into fewer fully independent studies, with more rapid advancement from 1430 small early studies into the large A&WC studies. This approach may lead to having only a 1431 limited amount of safety data available at the time that a large adaptive study is being planned 1432 that will entail a great increase in the number of patients exposed to the drug. This circumstance 1433 is in contrast to a typical non-adaptive development program where a large A&WC study would 1434 be preceded by shorter, moderate sized exploratory studies and the safety data analyzed and 1435 considered to inform design of the larger study.

1436

1437 There are advantages to the usual sequential approach that should be considered in selecting a 1438 study design. If there is a significant adverse effect that is inadequately understood or 1439 unrecognized because of the limited safety data of the very early studies, evaluating the data 1440 from a moderate-sized study might indicate that effect and lead to design changes to the large 1441 A&WC study to improve safety for patients within the A&WC study. Although it is important 1442 to monitor for serious adverse effects in any large clinical study, the adaptive design study that is 1443 initiated when there is only limited prior patient safety experience has greater uncertainty 1444 regarding the potential drug-associated risks, and thus patient safety protection may call for more 1445 frequent and/or extensive patient assessment for safety parameters during the study (or at least 1446 the earlier portion of it). Increasing the safety data monitoring may not fully resolve this 1447 concern, and it may be important to take other steps, such as enrolling limited numbers of

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patients until sufficient safety data are accumulated and examined to support expansion of thestudy to larger numbers of patients being enrolled more rapidly.

1450

1451 Another safety-related concern relates to the adequacy of the safety database attained in the 1452 overall development program. A safety concern that becomes recognized in the data of a 1453 moderate-sized study can lead to planning for better evaluation in the A&WC study designed 1454 subsequently. The more comprehensive evaluation thus obtained may be necessary to ensure an 1455 adequate safety assessment for regulatory review. An adaptive design development program that 1456 eliminates the independent mid-sized study and initiates the large adaptive A&WC study before 1457 recognizing the safety issue will not have included such additional safety assessments. It may 1458 then be necessary to carry out further safety studies, leading in the end to a less efficient drug 1459 development program rather than the more efficient program that was sought.

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1461IX.CONTENT OF AN ADAPTIVE DESIGN PROTOCOL

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1463A.A&WC Adaptive Design Studies1464

Although FDA's ICH E3 guidance on *Structure and Content of Clinical Study Reports* (ICH E3 guidance)⁷ describes the documentation that should be included in the protocol of an A&WC
study, the added complexities introduced by adaptive design methods usually call for more
detailed documentation, especially for the less-familiar adaptive design methods where
significant design modifications are planned based on unblinded interim analyses.

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1471 When FDA is asked to evaluate an adaptive design study (see also section X), the process is 1472 more challenging because of the complex decision criteria and processes inherent in some of 1473 these designs. The protocol and supporting documentation should contain all the information 1474 critical to allow a thorough FDA evaluation of the planned study. This documentation should 1475 include the rationale for the design, justification of design features, evaluation of the 1476 performance characteristics of the selected design (particularly less well-understood features), 1477 and plans to assure study integrity when unblinded analyses are involved. Documentation of the 1478 rules of operation of the DMC (or other involved groups) should usually be more extensive than 1479 for conventional studies, and should include a description of the responsibilities of each entity 1480 involved in the process.

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B. Adequate Documentation in a Protocol for an Adaptive Design Study

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FDA review of a complex adaptive design protocol cannot be carried out without an adequately
detailed protocol, SAP, and supportive information. Protocols for adaptive design studies
intended to be A&WC should include a detailed description of all of the important design and
decision features of the proposed trial, such as the study's planned endpoints, design, criteria for
success, hypotheses to be tested, conduct procedures, data management and quality control. The
SAP is an important part of that documentation because it states in detail the prospective
hypotheses and statistical methods of analysis. The documentation for an adaptive design

1491 A&WC study should include the following:

⁷ Available on the Internet at <u>http://www.fda.gov/Drugs/GuidanceComplianceRegulatoryInformation/Guidances/</u><u>default</u>.

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- A summary of the relevant information about the drug product, including what is known at the present stage of development about the drug from other studies, and why an adaptive study design, in contrast to a non-adaptive design, has been chosen in this situation. The role of the chosen adaptive study design in the overall development strategy should also be discussed.
- 1498
- A complete description of all the objectives and design features of the adaptive design, including each of the possible adaptations envisioned, the assumptions made in the study design with regard to these adaptations, the statistical analytical approaches to be used and/or evaluated, the clinical outcomes and quantitative decision models for assessing the outcomes, the relevant calculations that describe treatment effects, and the quantitative justifications for the conclusions reached in planning the trial.
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- 1506 A summary of each adaptation and its impact upon critical statistical issues such as • 1507 hypotheses tested, Type I errors, power for each of the hypotheses, parameter estimates and 1508 confidence intervals, sample size. In general, the study design should be planned in a 1509 frequentist framework to control the overall study Type I error rate. A Bayesian framework 1510 that incorporates uncertainty into planning parameters in a quantitative manner (i.e., prior 1511 distributions on parameters) can also be useful for planning purposes to evaluate model 1512 assumptions and decision criteria. If models are used to characterize the event rates, disease 1513 progression, multiplicity of outcomes, or patient withdrawal rates, these models should be 1514 summarized clearly to allow evaluation of their underlying assumptions. Summary tables and 1515 figures should be included that incorporate all the important quantitative characteristics and metrics that inform about the adaptive design. 1516 1517
- Computer simulations intended to characterize and quantify the level of statistical uncertainty in each adaptation and its impact on the Type I error, study power (conditional, unconditional) or bias (in hypothesis testing and estimates of the treatment effect). The simulations should consider the impact of changes in a single design feature (e.g., the number of dose groups to be dropped), as well as the combination of all proposed adaptive features.

The computer programs used in the simulations should be included in the documentation, as should graphical flowcharts depicting the different adaptive pathways that might occur, the probabilities of their occurrence, and the various choices for combining information from the choices. For example, the following quantitative models can be used to reflect various study features considered in evaluating the stages of an adaptive design and the impact of combining information from each of the stages:

- 1531 Models for study endpoints or outcomes.
 - Models for the withdrawal or dropout of subjects (e.g., for lack of compliance, toxicity, or lack of benefit).
- 1536 Models of the procedure for selecting among multiple study endpoints (e.g., selection of the types of events included in a composite endpoint).

1538	
1539	For each design evaluated with simulations, the documentation should clearly describe the
1540	following:
1541	
1542	– A listing of all branching options possible at each stage of adaptation along with the
1543	chances of selection of each option.
1544	L
1545	– Various design features and assumptions.
1546	• Event rate background
1547	• Entrance criteria and event rate association with such criteria
1548	• Subgroup differences or heterogeneity in response
1549	
1550	– Procedure for combining data on treatment effects from different stages of the study.
1551	including any weightings.
1552	
1553	– Statistical methods for estimation of treatment effects at each study stage, and at final
1554	study completion along with the statistical bias in the estimate.
1555	
1556	- Statistical calculations of the Type I error properties of the design at each study stage
1557	and at final study completion, and the calculations of study power.
1558	
1559	• Full detail of the analytic derivations, if appropriate. For some adaptations, statistical
1560	calculations of the Type I error and/or statistical bias in treatment-effect estimates can be
1561	performed analytically without using simulations. If the analytic approaches are based on
1562	published literature, the portions of the analytic approaches specifically relevant to the
1563	adaptive design employed should be provided in detail.
1564	
1565	• The composition, written charter, and operating procedures for the personnel assigned
1566	responsibility for carrying out the interim analyses, adaptation selection, and any other forms
1567	of study monitoring. This information should include all the written agreements that the
1568	sponsor has in place and written assurances from the involved parties for the protection of
1569	information that should not be shared outside of the limited team with access to the
1570	unblinded data. A description of whether a sponsor-involved statistician will perform the
1571	unblinded analysis and/or whether sponsor-involved personnel (e.g., sponsor employees or
1572	contract research organization (CRO) staff) will make recommendations for the adaptation
1573	should be included. A well-trusted firewall established for trial conduct beyond those
1574	established for conventional group sequential clinical trials can help provide assurance that
1575	statistical and operational biases have not been introduced.
1576	
1577	X. INTERACTIONS WITH FDA WHEN PLANNING AND CONDUCTING AN
1578	ADAPTIVE DESIGN
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1580	The purpose and nature of the interactions between a study sponsor and FDA varies with the
1581	study's location (stage) within the drug development program. The increased complexity of
1582	some adaptive design studies and uncertainties regarding their performance characteristics may
1583	warrant earlier and more extensive interactions than usual. This section discusses general
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principles on interactions between sponsors and FDA with regard to the use of adaptive designsin a development program.

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A. Early and Middle Period of Drug Development

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FDA's review of an exploratory study protocol is usually focused upon the safety of the study participants, and does not typically scrutinize the protocol as closely for design elements related to assessment of pharmacologic activity, efficacy, and strength of inferences. As resources allow, however, FDA might review exploratory protocols to consider the relevance of the information being gathered to guide the design of later studies (e.g., do the doses being examined seem reasonable for early efficacy evaluations; are the endpoints or biomarkers being examined reasonable for the stage of drug development).

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1597 Review comments from the FDA on the adaptive design features in exploratory protocols will 1598 generally be less formal than for late stage drug development studies. Sponsors who have 1599 specific questions about the adaptive design elements in an exploratory study should seek FDA 1600 feedback either by identifying the specific issues, questions, and the requested feedback in the 1601 submission containing the protocol, or by requesting a meeting to discuss specific questions. 1602 Discussion of the plans for an adaptive design study can be the basis for requesting a Type C 1603 meeting. FDA's ability to address such requests for studies in early phases of drug development, 1604 however, may be limited and will depend on competing workload priorities and on the

particulars of the drug and use under development. Innovative therapeutics for an area of unmet
 medical need are likely to garner more review attention than other products FDA believes do not
 fall into this category.

1608 1609

B. Late Stages of Drug Development

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1611 FDA has a more extensive role in assessing the design of studies that contribute to substantial evidence of effectiveness. FDA's review focus in later stages of drug development continues to 1612 1613 include safety of study subjects, but also includes assuring that studies performed at this stage 1614 contain plans for assessment of safety and efficacy that will result in data of sufficient quality 1615 and quantity to inform a regulatory decision. Regulatory mechanisms for obtaining formal, 1616 substantive, feedback from FDA on design of the later stage trials and their place in the drug 1617 development program are well established (e.g., the End-of-Phase 2 (EOP2) meeting and 1618 Special Protocol Assessments (SPA)).

1619

1620 Depending on the preexisting breadth and depth of information regarding the drug, its specific 1621 use, and the nature of the adaptive features, an EOP2 meeting may be the appropriate place in 1622 development for initial discussion of an adaptive design A&WC study. However, if there is only 1623 limited knowledge of certain critical aspects of the drug's use before conducting the adaptive 1624 study, and the study is intended to obtain such knowledge using the study's adaptive features 1625 (particularly less well-understood methods), discussion with FDA earlier than usual is advisable 1626 (e.g., at a Type C or End-of-Phase 2A meeting). An early meeting for A&WC study protocols 1627 with complex adaptive features allows time to carefully consider the plan and to revise and 1628 reevaluate it as appropriate, without slowing the clinical development program. This early 1629 discussion should specifically address the adaptive methodology in general and the suitability of

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1630 the selected approach to achieve the study's goals. This early, focused adaptive design 1631 discussion may not eliminate the value of a subsequent EOP2 meeting.

1632

1633 FDA's review of proposed A&WC studies in a drug development program includes considering 1634 whether the totality of the existing information combined with the expected information from the 1635 proposed studies will likely be adequate to enable a review of a marketing application for 1636 approval. This analysis is often enhanced by an EOP2 meeting that includes assessing the 1637 adequacy of plans for evaluating the drug's dose-response, treatment-regimen selection, choice 1638 of patient population, and other important aspects of the therapy's use. It is important to 1639 recognize that use of less well-understood adaptive methods may limit FDA's ability to offer 1640 such an assessment. FDA may be unable to assess in advance whether the adaptively selected 1641 aspects of drug use (e.g., dose, regimen, population) will be sufficiently justified by the study 1642 results. As usual, FDA will review and comment to the extent possible on aspects of the drug's 1643 use that the sponsor considers well defined, as well as non-adaptive aspects of the study.

1644

1645 As previously discussed, FDA will generally not be involved in examining the interim data used for the adaptive decision-making and will not provide comments on the adaptive decisions while 1646 1647 the study is ongoing. FDA's review and acceptance at the protocol design stage of the 1648 methodology for the adaptation process does not imply its advance concurrence that the 1649 adaptively selected choices will be the optimal choices. For example, if for feasibility of design, 1650 the adaptive selection of dose is based on one aspect of a drug's effect, but the optimal choice 1651 depends on the interplay between two aspects of drug effect, the data resulting from the study 1652 will be evaluated to judge whether adequate dose selection has been made.

1653 1654

C. Special Protocol Assessments

1655 1656 Special protocol assessments (SPA) entail timelines (45-day responses) and commitments that 1657 may not be best suited for adaptive design studies. The full review and assessment of a study using less well-understood adaptive design methods can be complex, will involve a 1658 1659 multidisciplinary evaluation team, and might involve extended discussions among individuals 1660 within different FDA offices before reaching a conclusion. If there has been little or no prior discussion between FDA and the study sponsor regarding the proposed study and its adaptive 1661 1662 design features, other information requests following initial FDA evaluation are likely and full 1663 completion of study assessment within the SPA 45-day time frame is unlikely. Sponsors are 1664 therefore encouraged to have thorough discussions with FDA (as noted in section X.B above) 1665 regarding the study design and the study's place within the development program before 1666 considering submitting an SPA request.

1667

Even when adequate advance discussion has occurred, the nature of a full protocol assessment of
an adaptive design study may not be the same as for an SPA request for a conventional study, as
one or more critical final decisions regarding study design are made after the study has started.
FDA cannot realistically commit to accepting aspects of study design yet to be determined.

1671 FDA cannot realistically commit to accepting aspects of study design yet to be determined. 1672 Thus, although an adaptive design SPA request that had been preceded by adequate advance

1672 Thus, although an adaptive design SPA request that had been preceded by adequate advance 1673 discussion, enabling a complete protocol review, the FDA response may have certain limitations

1673 discussion, enabling a complete protocol review, the FDA response may have certain infi 1674 that an SDA recording a non-adaptive study would not require

that an SPA regarding a non-adaptive study would not require.

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1676XI.DOCUMENTATION AND PRACTICES TO PROTECT STUDY BLINDING AND1677INFORMATION SHARING FOR ADAPTIVE DESIGNS

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Protecting study blinding is important in all clinical trials, but in the case of an adaptive design study, where the design is modified after examination of unblinded interim data, protecting study blinding is particularly important to avoid the introduction of bias in the study conduct and to maintain confidence in the validity of the study's result.

1683

1684 In addition to the full documentation required for a study protocol (21 CFR 312.23(a)), there 1685 should be comprehensive and prospective, written standard operating procedures (SOPs) that 1686 define who will implement the interim analysis and adaptation plan, and all monitoring and 1687 related procedures for accomplishing the implementation, providing for the strict control of 1688 access to unblinded data (see the DMC guidance). SOPs for an adaptive design study with an 1689 unblinded interim analysis are likely to be more complex than SOPs for non-adaptive studies to 1690 ensure that there is no possibility of bias introduction. This written documentation should 1691 include (1) identification of the personnel who will perform the interim analyses, and who will have access to the interim results, (2) how that access will be controlled and verified, and how 1692 1693 the interim analyses will be performed, including how any potential irregularities in the data 1694 (e.g., withdrawals, missing values) will be managed, and (3) how adaptation decisions will be 1695 made. Other issues that should be addressed in these SOPs are (1) whether there are any 1696 foreseeable impediments to complying with the SOPs, (2) how compliance with the SOPs will be 1697 documented and monitored, and (3) what information, under what circumstances, is permitted to 1698 be passed from the DMC to the sponsor or investigators. It is likely that the measures defined by 1699 the SOPs will be related to the type of adaptation and the potential for impairing study integrity. 1700

1701 In general, a person or group that is independent of the personnel involved with conducting or 1702 potentially modifying (e.g., a steering committee) the study should be used for the review of an 1703 interim analysis of unblinded data and adaptive decision-making. This process should be based 1704 on the study management structure set in place by the study sponsor, steering committee, or 1705 other group responsible for the study, and in accordance with the well-specified adaptation plans. 1706 This role could be assigned to an independent DMC when a DMC is established for other study 1707 monitoring purposes. DMCs typically will be provided certain kinds of information, of which 1708 some might be unblinded analyses, and procedures are usually in place to ensure that this information does not become available outside of the committee. Alternatively, a DMC might be 1709 1710 delegated only the more standard roles (e.g., ongoing assessment of critical safety information) 1711 and a separate adaptation committee used to examine the interim analysis and make adaptation 1712 recommendations. In either case, the specific duties and procedures of the committees should

- 1713 be fully and prospectively documented.
- 1714

The planned operating procedures should call for written minutes of all committee meetings that describe what was reviewed, discussed, and decided. Sponsors should plan for procedures to maintain these records in a secure manner with restricted access to enable post-study review of adherence to the prospective process. For the same purpose, the actual interim analysis results and a *snapshot* of the databases used for that interim analysis and adaptation decision should also

- 1720 be retained in a secure manner.
- 1721

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In recent years there has been greatly increased use of contract research organizations (CRO) for 1722 1723 many tasks previously performed by direct employees of the study sponsor. In particular, this 1724 has included assigning to CROs the task of performing the interim analysis and making study 1725 decisions based on the interim results. Many CROs do not have long histories of carrying out 1726 these responsibilities. Study sponsors should have assurance that the personnel performing these 1727 roles have appropriate expertise, and that there are clear and adequate written SOPs to ensure 1728 compliance with the precautions needed to maintain study integrity. The CRO should be able to 1729 maintain confidentiality of the information examined in the interim analysis and it should 1730 establish that it has the ability to do so. A failure either to make the appropriate decisions as 1731 directed in the prospective SAP or to maintain confidentiality of the interim results might have 1732 an adverse impact on the interpretation of the study results. The processes established, as well as 1733 how they were performed, should be well documented in the final study report. The ability for 1734 FDA to verify compliance, potentially by on-site auditing, may be critical.

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36 XII. EVALUATING AND REPORTING A COMPLETED STUDY

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1738 Sponsors often seek to communicate to FDA the results of a completed adaptive design study 1739 before undertaking a subsequent study within an investigational new drug application (IND). 1740 Marketing applications should always include study reports for completed studies. To allow 1741 FDA to thoroughly review the results of adaptive design studies, complete and detailed 1742 documentation should be supplied in addition to the detailed information for the prospective 1743 FDA review of the protocol. All prospective plans and planning support information, detailed 1744 description of the study conduct in all aspects, and comprehensive analysis of results should be 1745 included in a marketing application submission. More limited information (e.g., reports without 1746 the database copies, less-detailed information on other aspects) may be sufficient for study 1747 summaries provided to FDA during the course of development to support ongoing discussions 1748 within the IND.

1749

1750 In addition to the guidance provided by the ICH E3 guidance regarding the format and content of 1751 a clinical study report, there are some unique features to reporting the conduct and analysis of an 1752 adaptive design study to FDA. Information submitted regarding the prospective plans should be 1753 complete. This information should include the study protocol and study procedure documents, 1754 including DMC or other committee charters. The submission should also include the supportive 1755 information that was developed to assist the sponsor in the prospective planning and FDA in the 1756 prospective review of the study. This information can include the rationale for using an adaptive 1757 design, the role of the study within the overall drug development program, and the simulations 1758 and other statistical evaluations performed prospectively. Submissions should include copies of 1759 published articles critical to assessing the methodology.

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1761 1762	Complete information describing the study conduct should include the following:
1763 1764 1765	• information on compliance with the planned adaptive process and procedures for maintaining study integrity
1766 1767 1768	• description of the processes and procedures actually carried out when there were any deviations from those planned,
1769 1770 1771 1772	• records of the deliberations and participants in the internal discussions by any committees (e.g., DMC meeting minutes, steering or executive committee meeting minutes) involved in the adaptive process,
1773 1774 1775	• results of the interim analysis used for the adaptation decisions (including estimates of treatment effects, uncertainty of the estimates, and hypothesis tests at that time),
1776	• assessment of adequacy of any firewalls established to limit dissemination of information
1777 1778 1779 1780 1781 1782 1783 1783 1784 1785	Sponsors should consider using a diagrammatic display of the course of the study, illustrating the adaptive plan and the actual decisions made at each juncture. A copy of the study databases that were used for the interim analyses and adaptation decisions should be maintained in a data-locked manner and also submitted. If there were multiple stages for adaptation with multiple interim analyses, each stage should be fully represented in the report, both as cumulative information and as information acquired during each stage separately. It is important to include all of this information for FDA evaluation of the study conduct, analysis, and interpretation.
1786 1787 1788 1789 1790 1791	The analysis of study final results should be complete and should adhere to the prospective analytic plan. Any deviations from the prospective plan should be detailed and discussed, and the sponsor should assess any potential bias in the results these deviations might have introduced. It may be important to include relevant exploratory analyses of the study data in this assessment.
1792 1793 1794 1795 1796 1797	Exploration of the study data should include examining the consistency of treatment effects and other relevant results between study stages. Statistical tests for differences in treatment-effect estimates between stages of the trial will generally have poor statistical power and are not by themselves a sufficient approach to this issue. Comparability between patients recruited before and after the adaptation can be examined, for instance, by baseline characteristics as well as clinical outcome. If these evaluations suggest a potential shift in population, outcome, or other

1798 parameters, more detailed evaluation will be warranted.

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